

Year 2 Learning Grid (January 01/02/21)

Make a **timetable** to help structure your day and keep you focussed.
Mrs. Robson and Mrs. Downing suggest sticking closely to the school day.

9:00 – 10:00 – **English** – follow the grid for today’s English learning

10 - 10:30 – have a break and a snack

10:30 – 11:00 – Choose a book – online or from your own collection and sit and practise your **reading** quietly or share a story with someone in your house

11:00- 12:00 –**maths** - follow the grid to complete the maths learning for today

12:00- 1:00 – have your lunch and a break – if the weather is good, go outside for some fresh air and to stretch your legs

1:00 – 3:00 – **afternoon lessons** – remember to do these in your lockdown book too so Mrs. Robson and Mrs. Downing can see how well you are learning!

Remember your lockdown book has your school work in it – this needs to be as neat and beautiful as you would make it in school.

Remember to use your log ins to use the **online sites Edshed** and **Purple Mash**.
Mrs. Downing and Mrs. Robson will be updating these regularly.

There are **maths and English activities to try on Purple Mash** – can you improve your scores? Mrs. Downing and Mrs. Robson will be checking in to see how you’ve done!

Look at **Edshed** to practise maths and spellings. Some children have **verb games** to play. Everyone should try the assignments to practise phonics and tricky words.

Read through the words in the **key word books** we sent home last term and you can also access the Phonics links for B and A that are on the **reception grid to practice phase 2 letters and sounds** and on the **Year 1 grid** to practise tricky words and other phonemes and digraphs.

Other websites/apps to check out are
BBC Bitesize,
Iseemaths,
Khan Academy,
PE umbrella,
hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

Every day - access BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zqbg87h>
to practise your 2, 5 and 10 times tables

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Tues/Wed/Thurs - Some people have a different book to read – Check the next page to see if this is you.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Read with an adult for 10-20 minutes. Handwriting In your lockdown book you will have a copy of the letter formation sheet.</p> <p>Remember how important it is to form your letters correctly – neatly, the correct size and starting in the correct place. Watch these clips to remind yourself what we have learned in school. English Letter Formation Lower Case - YouTube</p> <p>The video goes through in alphabetical order but the formation sheet has the letters grouped so you can see all the letters that start in the same way.</p> <p>Practise one of the family groups each day. Take care to begin letters in the correct place and to size them correctly.</p> <p>Compete the RAINY DAY 2do on purple mash this week.</p>	<p>Read with an adult for 10-20 minutes. Non-Fiction Watch this link to find out about non-fiction books Different kinds of texts - fiction and non-fiction - BBC Bitesize</p> <p>Google 'Oxford Owls' and click on Home – ask an adult to register you for free if you are not already registered.</p> <p>You are looking for the non-fiction e-book called: Deep Down Weird.</p> <p>Look at the contents page – how many different creatures will you be finding out about?</p> <p>Read upto the end of page 7 and answer the 4 questions:</p> <ol style="list-style-type: none"> 1. How is this habitat different to other ones we have looked at in Science and Geography? 2. Which creature lights up to attract prey? 3. Which animal does not have a mouth? 4. Which creature eats waste? 	<p>Read with an adult for 10-20 minutes.</p> <p>Yesterday, we started looking at a non-fiction book. Look back at the contents page – use it to find out which animal is on</p> <p>p. 8 p.10</p> <p>Why is page 9 not on the contents page?</p> <p>Look at page 8 and page 10 – what can you see at the top of the page?</p> <p>Is this the same on each page? This writing is larger and bolder to make it stand out. It is called a subheading. Why do you think subheadings are used in non-fiction books?</p> <p>Read pages 8-11. Write down one fact about each creature under a subheading.</p>	<p>Read with an adult for 10-20 minutes. Read pages 12-16.</p> <p>What is different about page 16? What do you think the jobs of the glossary and index are?</p> <p>Use the index to find out which animals glow – look for the word glow in the index. The numbers tell you which page 'glow' is on. Read these pages to see if the animals glow.</p> <p>Use the index to find out which animal uses its nose to find prey.</p> <p>Use the index to find out which animal swells up when it is attacked.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Last week we began to look at using apostrophes for contractions. Use Discovery education – espresso to watch a clip about contractions: User name – student9522 Password – duckling</p> <p>Click on English Key stage 1 Scroll down to spelling Click on videos and find the one for contractions.</p> <p>Try the activities for contractions (click on activities on the left and scroll down).</p> <p>Then complete these 5 sentences using a contraction – don't forget your apostrophe!</p> <ol style="list-style-type: none"> 1. He_____ (can not) leave school yet as_____ (it is) a cake sale. 2. They_____ (did not) notice you_____ (could not) run.

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	<p>Purple Group After you have watched the video link above, log into Oxford Owls.</p> <p>With an adult read 'Baboons'</p> <p>Share this non-fiction book with an adult. Talk to your adult about how this is different to a story book (a fiction book).</p>	<p>Purple Group With an adult reread 'Baboons'</p> <p>Look through the book and find all the subheadings at the top of the pages</p> <p>Ask your adult to tell you a fact from the book – can you find the page using the subheading?</p>	<p>Purple Group With an adult reread 'Baboons'</p> <p>Draw a picture of a baboon and write 3 facts that you have learned about it.</p>	<p>3. They _____ (do not) know he _____ (has not) got the key. 4. _____ (I am) happy _____ (they are) back safely. 5. When _____ (he is) better _____ (you are) welcome to visit.</p> <p>Purple Group</p> <p>Have a go on Phonics play – try Picnic on Pluto – Phase 2 words. In your lockdown book write down the Phase 2 words you read.</p>
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Maths

We use graphs and charts to sort out information and to display collected information.

Watch this clip

[Data organisation and tallying - KS1 Maths - BBC Bitesize](#)

We want to know how many sweets there are of each colour in a tube or packet (e.g. smarties or skittles)

Make a tally chart to show how many sweets of each colour there are in your packet. Remember to total up the tally for each colour.

Draw a grid like this one using a ruler and record your results:

Colour	Tally	Total

Maths

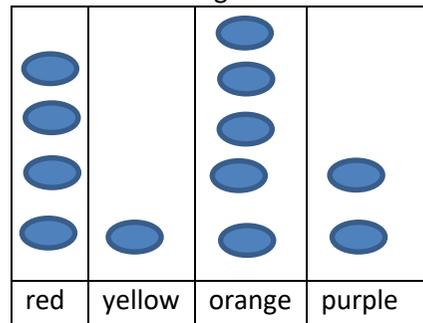
The information you collected yesterday can be displayed using charts and graphs.

Today we are going to show your data in a pictogram. A pictogram uses a picture instead of a tally.

Watch this clip upto 1 minute 55 [Understanding pictograms - KS1 Maths - BBC Bitesize](#)

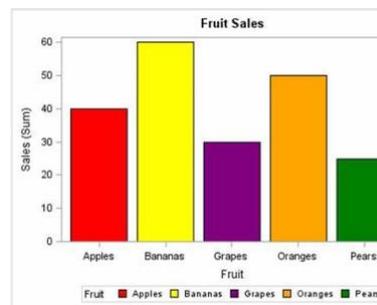
Create a pictogram of your tally chart yesterday. Use a picture of a sweet to represent one sweet.

Here the pictogram Mrs. Robson and Mrs. Downing made.



Maths

Another type of graph is called a block diagram (a bar chart). This uses blocks drawn up to a number on a grid.



Use your ruler to draw the line along the bottom of the page and a line going up the left hand side – like a big capital L.

Start at 0 and use the lines on your page to mark your numbers going UP the page.

Now draw a block for each of your colours.

Maths

When we look at graphs and charts, we can find out lots of information.

1. Which colour sweet was there the most of?
2. Which colour sweet was there the least of?
3. How many red sweets were there?
4. How many orange sweets were there?
5. How many yellow AND purple sweets were there?
6. How many sweets were there altogether?
7. Will your answers be the same as other people in Y2? Why do you think this?

Maths

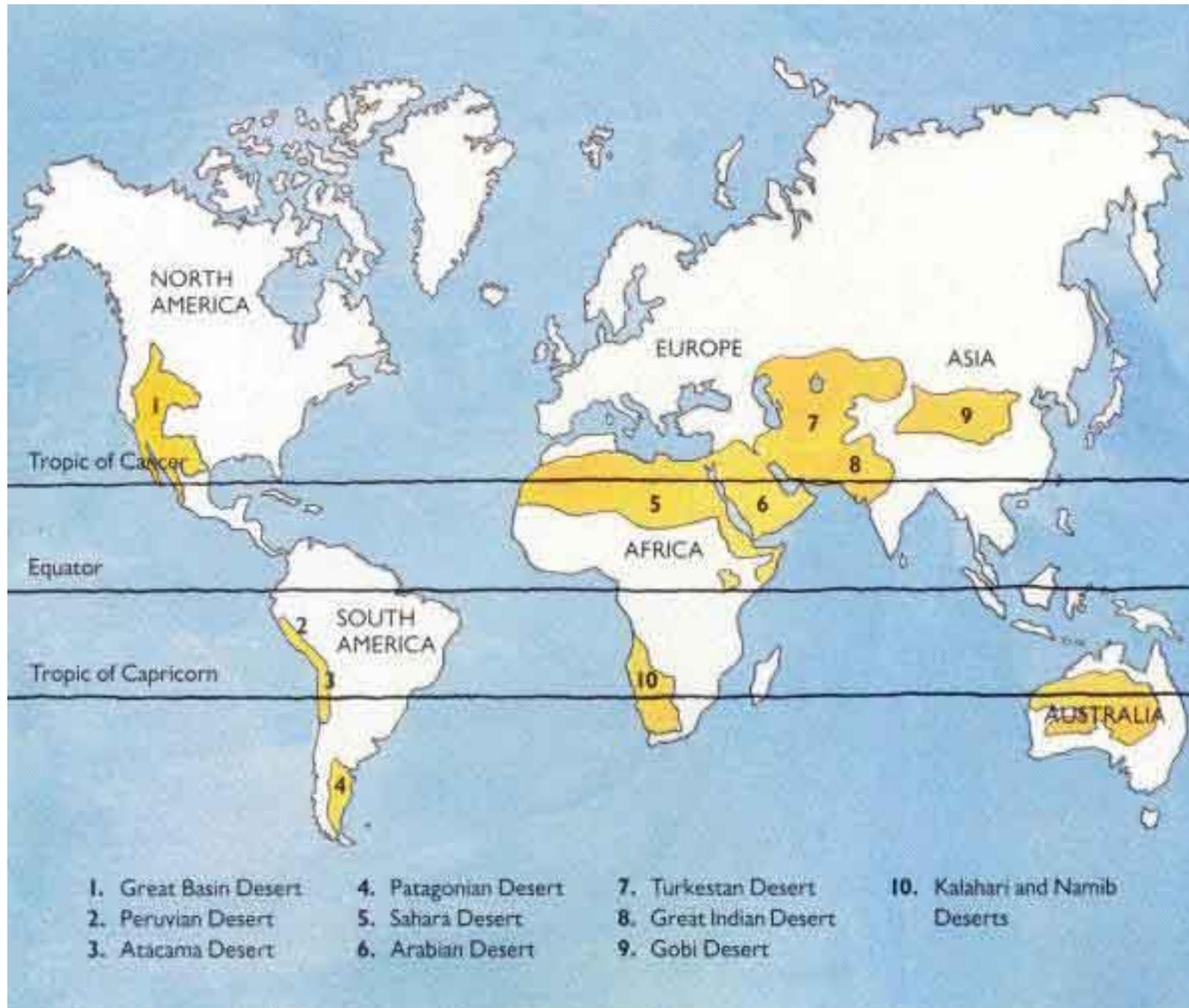
Use the block graph below and answer the questions.

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<p><u>Art</u> Investigating paper</p> <p>There are lots of different types of paper – thin card, sugar paper, tissue paper, drawing paper.</p> <p>Plus there are lots of different things you can do with paper.</p> <p>What can you do with paper? See what happens if you –</p> <ul style="list-style-type: none">Tear itFold itRoll itCrumple itCurl itCut itLayer it.	<p><u>Geography</u></p> <p>Last week we looked at one of the hottest places on the planet which was on the Equator. This place was very hot, humid and full of life.</p> <p>Today we would like you to think about another hot place – the desert.</p> <p>What is a desert habitat? - BBC Bitesize</p> <p>Use the map below to answer the questions about deserts.</p> <p>If you want to take the challenge quiz click below:</p> <p>https://www.educationquizzes.com/ks1/geography/earth-parts-of-the-world/</p>	<p><u>RE</u></p> <p><u>What happens after Christian baptism?</u></p> <p>On the clip, we meet Matthew whose baby brother is going to be Baptised soon.</p> <p>Watch the clip below – listen out for how Matthew and his family show they belong to the church and Christian faith in different ways.</p> <p>https://www.bbc.co.uk/bitesize/clips/z6wmpv4</p> <p>Now watch this clip of worshippers in church – what do they do to show they belong?</p> <p>Worship in a Christian church - KS2 Religious Education - BBC Bitesize</p> <p>In your books write or draw the different things you do to show you are part of Wingate Primary School.</p>	<p><u>Science</u></p> <p>Today we are going to explore and compare the difference between things that are living, dead and that have never been alive.</p> <p>With an adult talk about - what do animals need to survive? How do we know that we are alive? <i>(breathe, move, grow, eat, get rid of waste.)</i></p> <p>What else does these things/is alive? <i>(animals, trees, plants)</i></p> <p>Watch how these plants move! https://www.youtube.com/watch?v=G7_T3PMxc-Y https://www.youtube.com/watch?v=yL8Cu2DB_6A https://www.youtube.com/watch?v=-wBD5vl-uLs</p> <p>In your books write how we know if something is alive and give 2-3 examples of things that are alive.</p>	<p><u>Computing</u></p> <p><u>Snail race Vehicles</u></p> <p>Log onto Purple Mash and complete the computing 2dos – Snail Race and Vehicles</p> <p>Watch the video that explains how to write the code then have a go yourselves to write the code (instructions) to make the snails race each other and the cars speed on the motorway!</p> <p>Remember to check NEXT CHALLENGE at the top of the screen when you have finished each one to move onto the next step.</p> <p>SAVE your work so Mrs. Downing and Mrs. Robson can see how well you have done.</p>
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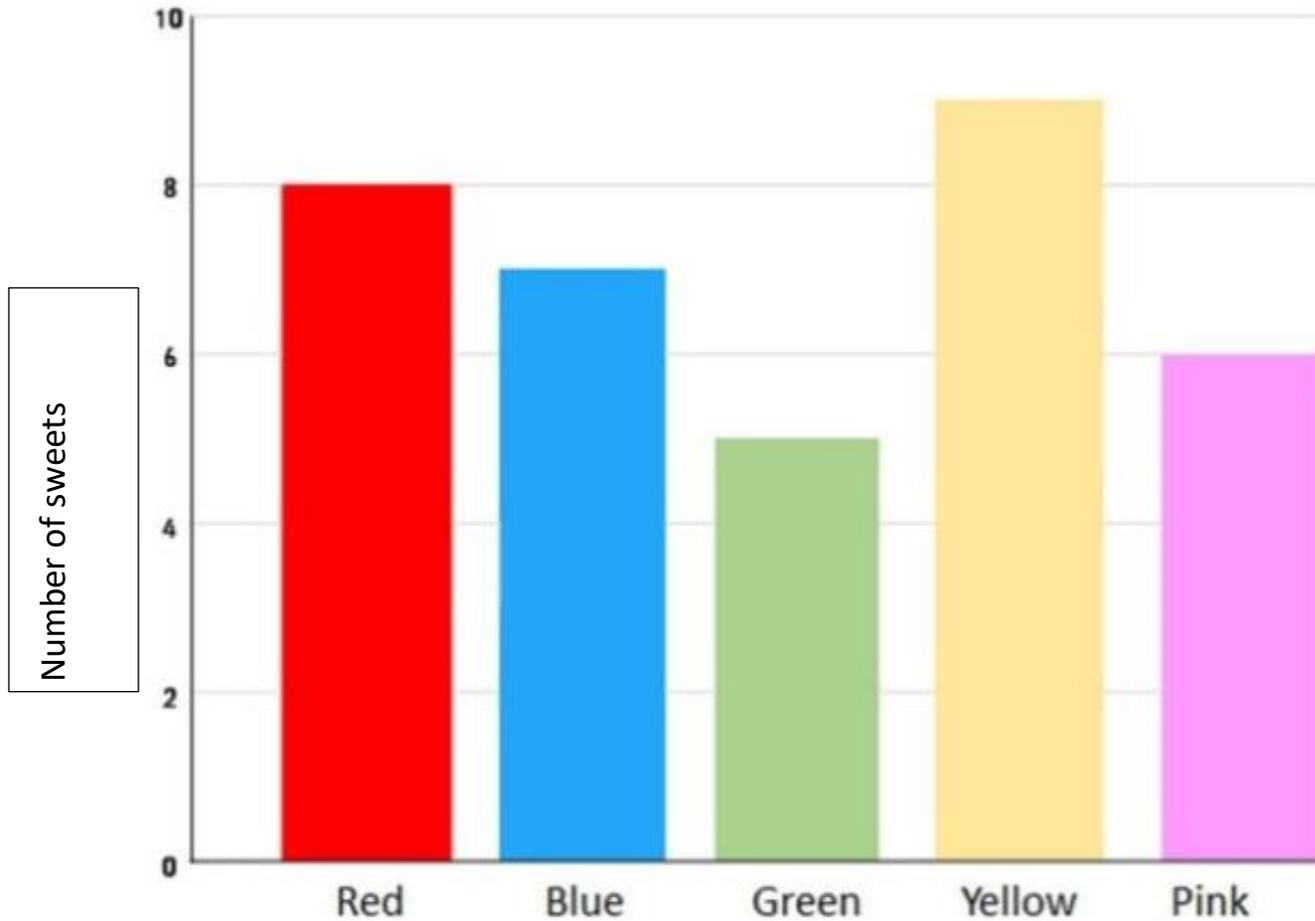
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<p><u>Languages</u></p> <p>Chinese New Year is coming soon, find out all about by watching these children in Liverpool as they prepare for their special festival: CBeebies Preparing for a Chinese New Year. https://www.youtube.com/watch?v=c8ssHXZ9_gU</p> <p>Why not prepare some decorations yourself? You could make a Chinese lantern, all you need is paper, scissors and a glue stick or some Sellotape.</p> <p>Watch YouTube - How to make a Chinese lantern/Fun activities for kids (whiteorigami) https://www.youtube.com/watch?v=Z1ovMI5uAD8</p>	<p><u>Music</u></p> <p>Use your Charanga Yumu password to get on to the website for music.</p> <p>Look back at the <u>I wanna play in a Band</u> activities we have set on the website – have a go at step 3 this week.</p> <p>One of the activities is called ‘Clash and Bang!’ You can create your own music on the website and play it back to hear your own composition!</p> <p><u>Encore</u> is there if you want to do a bit extra!</p> <p>Mrs Robson and Mrs Downing will be checking in to see how many points you have earned!</p>	<p>PE</p> <p>Remember it is very important to warm up before we do any form of exercise. Ask an adult to count for 30 seconds while you do</p> <ol style="list-style-type: none">1. Star jumps2. running on the spot3. hopping <p>Now do some simple stretches just like we do in PE at school.</p> <p>Use the links below to explore balancing like a gymnast.</p> <p>https://youtu.be/jscbqUkVpVo?list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ</p> <p>Balance Time.pdf (youthsporttrust.org)</p>	<p><u>PSHE</u></p> <p>Sometimes we cannot be successful on our own – we need to work collaboratively with others.</p> <p>This means working together, getting on, listening to each other and sharing.</p> <p>Think about times you need to work together to be successful – write 3 different times.</p> <p>As a family work together to play a board game – what has to happen for you all to play successfully?</p>	<p><u>PE</u></p> <p>Either complete 3 dances using Just Dance like we do in school (google Just dance and the name of the song you want to dance along with)</p> <p>OR</p> <p>Complete a Cosmic Kids yoga session. Follow the link below to access the website.</p> <p>https://cosmickids.com/watch/</p>
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1. Which deserts are on the African Continent?
2. Which deserts are on the continent of Asia?
3. Which deserts are below the Equator?
4. Why are there no deserts in Europe?
5. What is the weather and climate like in a desert?

Number of sweets in a packet



Take care – look carefully at the numbers up the side!

1. How many blue and red sweets were there altogether?
2. How many more red than blue sweets were there?
3. Which was the most popular colour of sweet? (the most)
4. Which is the least popular colour? (the fewest)
5. How many more yellow than pink were there?
6. How many more yellow than blue were there?