

Year 2 Learning Grid (January 08/02/21)

Make a **timetable** to help structure your day and keep you focussed.  
Mrs. Robson and Mrs. Downing suggest sticking closely to the school day.

9:00 – 10:00 – **English** – follow the grid for today’s English learning

10 - 10:30 – have a break and a snack

10:30 – 11:00 – Choose a book – online or from your own collection and sit and practise your **reading** quietly or share a story with someone in your house

11:00- 12:00 –**maths** - follow the grid to complete the maths learning for today

12:00- 1:00 – have your lunch and a break – if the weather is good, go outside for some fresh air and to stretch your legs

1:00 – 3:00 – **afternoon lessons** – remember to do these in your lockdown book too so Mrs. Robson and Mrs. Downing can see how well you are learning!

**Remember your lockdown book has your school work in it – this needs to be as neat and beautiful as you would make it in school.**

Remember to use your log ins to use the **online sites Edshed** and **Purple Mash**.  
Mrs. Downing and Mrs. Robson will be updating these regularly.

There are **maths and English activities to try on Purple Mash** – can you improve your scores? Mrs. Downing and Mrs. Robson will be checking in to see how you’ve done!

Look at **Edshed** to practise maths and spellings. Some children have **verb games** to play. Everyone should try the assignments to practise phonics and tricky words.

Read through the words in the **key word books** we sent home last term and you can also access the Phonics links for B and A that are on the **reception grid to practice phase 2 letters and sounds** and on the **Year 1 grid** to practise tricky words and other phonemes and digraphs.

**This week we are celebrating Asia Week** – lots of activities will be linked to this. Search on espresso discovery for Chinese New Year and scroll down to click on the first video link. Scroll down a bit further to try the Chinese New Year Quiz for Key Stage 1 (KS1)

Other websites/apps to check out are  
BBC Bitesize,  
Iseemaths,  
Khan Academy,  
PE umbrella,  
hit the button.

**The Right of the Week** - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

**Every day** - access BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zqbg87h> to practise your 2, 5 and 10 times tables

Year 2 Learning Grid (January 08/02/21)

**READING – We have put another story on Purple Mash for you to read each day with an adult.**

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Read with an adult for 10-20 minutes.</b> <b>Handwriting</b> In your lockdown book you will have a copy of the letter formation sheet.</p> <p>Remember how important it is to form your letters correctly – neatly, the correct size and starting in the correct place.</p> <p>Last week we practised the letters in their letter family groups – all the letters start in the same way.</p> <p>Practise writing these words using letters from the first two letter family groups – begin every letter from the top.</p> <p>lit    jump    hilly    brum</p> <p>plum    knit    pink    until</p> <p>Use the 2 adjectives in the list in a sentence – make sure you use your neatest handwriting.</p>	<p><b>Read with an adult for 10-20 minutes.</b> Use <b>Discovery education – espresso</b> to watch a clip about conjunctions <b>User name</b> – student9522 <b>Password</b> – duckling</p> <p>Click on English Key stage 1 Scroll down to Grammar and Punctuation - Sentence Scroll down to watch the video on using When, if, that, because.</p> <p>Have a go at Activity 1 then write 2 sentences for each conjunction – when, if, that, because.</p> <p><b>Purple Group</b></p> <p>Have a go on <b>Phonics play</b> – try Picnic on Pluto – Phase 2 words. Choose a different grapheme this week. In your lockdown book write down the Phase 2 words you read.</p>	<p><b>Read with an adult for 10-20 minutes.</b></p> <p>On Monday you learned that China is a country in Asia. Use a range of strategies to read through the facts on the PowerPoint linked to China.</p> <p>Remember you should read any key words on sight, blend digraphs and trigraphs carefully and use the picture clues to help you.</p> <p>Tell an adult the facts you found out about. Can you include:</p> <ul style="list-style-type: none"> <li>- capital city</li> <li>- landmarks/history</li> <li>- art</li> <li>- festivals and how they celebrate</li> <li>- animals</li> </ul>	<p><b>Read with an adult for 10-20 minutes.</b></p> <p>Watch the following link to give you more facts about China. <a href="https://www.youtube.com/watch?v=FqZBijKmls0">https://www.youtube.com/watch?v=FqZBijKmls0</a></p> <p>Think about all the things you found out about China from today and yesterday</p> <p>Write as many facts as you can about what you have learned.</p> <p>Remember to use capital letters, full stops, finger spaces and use your phonic knowledge to spell words carefully.</p> <p>Can you use conjunctions to make your sentences as interesting as possible?</p>	<p><b>Read with an adult for 10-20 minutes.</b></p> <p>Last week we found out that subheadings are one of the features of a non-fiction text.</p> <p>Use the following subheadings to organise your facts about China.</p> <p>Where is China? Landmarks/history Art Food Animals Festivals / celebrations</p>

Year 2 Learning Grid (January 08/02/21)

<p><u>Maths</u>  <u>Recognising 2D shapes</u>                  2d shapes are flat and 3d shapes are solid.                  Use <b>Discovery education – espresso</b> to watch a clip about Geometry - shape  <b>User name</b> – student9522                  Password – duckling</p> <p>Properties of shapes                  Watch the first video — 2d shapes around us.</p> <p>In your book write down the names of the 2d shapes you saw in the video.                  Go on a shape hunt around your home and outside space.                  Next to each shape write examples of where you have seen them</p> <p>e.g. rectangle – window</p> <p>Take care to spell the names of shapes correctly</p>	<p><u>Maths</u>  <u>Recognising 2D shapes</u>                  2d shapes are flat and 3d shapes are solid.                  Watch the clip and complete the activities on                  Watch the clip and complete the activities on  <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpw-dmn">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpw-dmn</a>                  Use <b>Discovery education – espresso</b> to watch a clip about Geometry - shape  <b>User name</b> – student9522                  Password – duckling</p> <p>Properties of shapes                  Watch the 4<sup>th</sup> video — Guess the 2d shape.</p> <p>In your books draw and label 6 2d shapes.                  Label them with their name and number of sides.</p> <p>Take care to spell the names of shapes correctly</p>	<p><u>Maths</u>  <u>Recognising 3D shapes</u>                  2d shapes are flat and 3d shapes are solid.                  Watch the clip and complete the activities on  <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjg-ty">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjg-ty</a></p> <p>On Discovery education – espresso watch the 2<sup>nd</sup> video in properties of shapes – 3d shapes around us.</p> <p>In your book write down the names of the 3d shapes you saw in the video.                  Go on a shape hunt around your home and outside space.                  Next to each shape write examples of where you have seen them</p> <p>e.g. cuboid - table</p> <p>Take care to spell the names of shapes correctly</p>	<p><u>Maths</u>  <u>Recognising 3D shapes</u>                  2d shapes are flat and 3d shapes are solid.                  On Discovery education – espresso watch the 3<sup>rd</sup> video in properties of shapes 2d shapes on the surface of 3d shapes.</p> <p>In your books, write down the 3d shapes that have these 2d shapes as faces:</p> <p>Squares                  Circles                  Rectangles                  Triangles.</p> <p>Take care to spell the names of shapes correctly</p>	<p><u>Maths</u>  <u>Recognising 3D shapes</u>                  2d shapes are flat and 3d shapes are solid.                  Watch the clip and complete the activities on  <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</a></p> <p>On Discovery education – espresso watch the 5<sup>th</sup> video in properties of shapes Guess the 3d shape.</p> <p>In your book write down the name of a 3d shape.                  List the properties of this shape – the number of faces, edges (sides) and vertices (corners).</p> <p>Repeat for 3 more 3d shapes.</p> <p>Take care to spell the names of shapes correctly</p>
<p>Adults – these 2 websites will give you some more helpful about 2d and 3d shapes and the vocabulary used.  <a href="https://www.theschoolrun.com/what-are-the-names-of-2d-and-3d-shapes">https://www.theschoolrun.com/what-are-the-names-of-2d-and-3d-shapes</a>  <a href="https://www.theschoolrun.com/what-are-the-properties-of-2d-and-3d-shapes">https://www.theschoolrun.com/what-are-the-properties-of-2d-and-3d-shapes</a></p>				

Year 2 Learning Grid (January 08/02/21)

<p><u>Geography</u></p> <p>Asia is the largest of the seven continents in the world.</p> <p>Look at the map of Asia below.</p> <p>Which countries have you heard of?</p> <p>Which seas and oceans border Asian countries?</p> <p>Use this website to explore the geography of Asia. <a href="https://www.kids-world-travel-guide.com/asia-facts.html">https://www.kids-world-travel-guide.com/asia-facts.html</a></p> <p>In your lockdown book answer the following questions.</p> <p>Where is the largest city? Which is the smallest country? What is the name of the longest river? Which country is it in? Where is the highest mountain range? What are they called? What is the name of the tallest mountain in the world?</p> <p>Last week we learned about deserts – what is the name of the desert in Asia (the driest place) ?</p>	<p><u>Art</u></p> <p>As part of Asia week, we will be entering a competition to create your own willow pattern design with the iconic blue and white colours on a paper plate.</p> <p>Watch this link to find out about the story behind the Willow Pattern: <a href="https://www.youtube.com/watch?v=Ge1LD8JDfyg">https://www.youtube.com/watch?v=Ge1LD8JDfyg</a></p> <p>Design your own Willow Pattern plate in your book – can you give it a local feel by including items, places, buildings and patterns linked to Wingate or Durham. Look at the plate picture below.</p>	<p><u>RE</u></p> <p>How do Christians show care for each other?</p> <p>We have learned that Christians show belonging through the baptism ceremony, going to church, reading the Bible, saying prayers etc. Christians also show they belong to the Christian church by helping others.</p> <p><b>‘Love God, love your neighbour’.</b> This was the ‘golden rule’ of Jesus and that all people who belong to Christianity should follow this rule. Christians believe your ‘neighbour’ means everyone We have 2 Christian churches in Wingate – Holy Trinity next to the infant building and the Methodist Church at Station Town.</p> <p>How do these churches help people in our community? Draw and label the different ways.</p>	<p><u>Science</u></p> <p>Last week we learned that things that are alive all survive because they: breathe, move, grow, eat, reproduce (have babies or make more of themselves) and get rid of waste Read the information and watch the video clip on this BBC weblink: <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</a></p> <p>In your book, space out the 3 headings across the top of your page: Alive    Dead    Never been alive</p> <p>Under each heading draw and label 3 examples of each one</p> <p>Choose one of each and write how you know it is alive or dead or has never been alive.</p> <p>Challenge – have a go at this quiz if you want a challenge! <a href="https://www.educationquizzes.com/ks1/science/living-things-living-non-living-or-dead/">https://www.educationquizzes.com/ks1/science/living-things-living-non-living-or-dead/</a></p>	<p><u>Computing</u></p> <p><u>Turtle</u></p> <p>Log onto Purple Mash and complete the computing 2do – Turtle</p> <p>This one is a little more tricky so watch the video carefully and take your time.</p> <p>Remember to check NEXT CHALLENGE at the top of the screen when you have finished each one to move onto the next step – there are 6 to do.</p> <p>We have put on the previous coding activities for those who want another go or a bit more practise to improve your skills</p> <p><b>SAVE your work so Mrs. Downing and Mrs. Robson can see how well you have done.</b></p>
--	---	--	---	--

Year 2 Learning Grid (January 08/02/21)

<p>If you want to find out a bit more about Asia, check out the Go Jettters PowerPoint – All about Asia!</p>		<p>With an adult talk about why it is important to help and care for others. How could you help others? <i>being kind, being friendly to new children, smiling.</i> Write down one way you could care for others in your books.</p>		
--	--	---	--	--

Year 2 Learning Grid (January 08/02/21)

<p><u>Languages</u></p> <p>This week we are going to watch the children as they attend the Chinese New Year Parade</p> <p><a href="https://www.youtube.com/watch?v=1cRMRp9-Z08">https://www.youtube.com/watch?v=1cRMRp9-Z08</a></p> <p>Can you draw a picture of the parade with either the lion dancers or the dragon dancers? Write a sentence about what you thought of the celebrations.</p> <p>Read the story of the Chinese Zodiac animals on the PowerPoint – why not make a mask of the Ox for someone to wear to a Chinese New Year Parade?</p>	<p><u>Music</u></p> <p><a href="https://www.youtube.com/watch?v=w3HplbGY6Qc">https://www.youtube.com/watch?v=w3HplbGY6Qc</a></p> <p>Listen to the Chinese music and discuss with an adult:</p> <ul style="list-style-type: none"> <li>- how the music makes you feel</li> <li>- which instruments can you hear</li> <li>- what is the tempo of the music (fast/slow)</li> <li>- do you like the music</li> </ul>	<p>PE</p> <p>Remember it is very important to warm up before we do any form of exercise. Ask an adult to count for 30 seconds while you do</p> <ol style="list-style-type: none"> <li>1. Star jumps</li> <li>2. running on the spot</li> <li>3. hopping</li> </ol> <p>Now do some simple stretches just like we do in PE at school.</p> <p>Use the links below to explore jumping like a gymnast and increasing your fitness.</p> <p><a href="https://www.youtube.com/watch?v=ufTx2tiT_VQ&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=25&amp;t=0s">https://www.youtube.com/watch?v=ufTx2tiT_VQ&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=25&amp;t=0s</a></p> <p><a href="https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Jumping%20Dice.pdf">https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Jumping%20Dice.pdf</a></p>	<p><u>PSHE</u></p> <p>During lockdown a lot of very different things have been happening that can seem strange or unusual.</p> <p>Mrs Robson and Mrs Downing think all the boys and girls have successfully managed these changes brilliantly!</p> <p>In your lockdown book, write or draw about 2 of the changes you have successfully dealt with and how you feel now about these unusual things.</p> <p>Reading and drawing are 2 great ways to relax during these challenging times.</p> <p>If you haven't already - read the story of the Chinese Zodiac animals on the PowerPoint – why not make a mask of the Ox for someone to wear to a Chinese New Year Parade?</p>	<p><u>PE</u></p> <p>Either complete 3 dances using Just Dance like we do in school (google Just dance and the name of the song you want to dance along with)</p> <p>OR</p> <p>Complete a Cosmic Kids yoga session. Follow the link below to access the website.</p> <p><a href="https://cosmickids.com/watch/">https://cosmickids.com/watch/</a></p>
--	--	---	---	--

Year 2 Learning Grid (January 08/02/21)





Make sure you look carefully at all the small detail on the plate.

1. What patterns can you see around the edge?
2. Can you spot the bridge, house and boat?
3. Where are the doves on the plate?
4. Which colours have been used?
5. Which objects and patterns would you use to represent Wingate or Durham?