

Year 2 Learning Grid (22/02/21)

Make a **timetable** to help structure your day and keep you focussed.
Mrs. Robson and Mrs. Downing suggest sticking closely to the school day.

9:00 – 10:00 – **English** – follow the grid for today’s English learning

10:00 - 10:30 – have a break and a snack

10:30 – 11:00 – Choose a book – online or from your own collection and sit and practise your **reading** quietly or share a story with someone in your house

11:00- 12:00 –**Maths** - follow the grid to complete the Maths learning for today

12:00- 1:00 – have your lunch and a break – if the weather is good, go outside for some fresh air and to stretch your legs

1:00 – 3:00 – **afternoon lessons** – remember to do these in your lockdown book too so Mrs. Robson and Mrs. Downing can see how well you are learning!

Remember your lockdown book has your school work in it – this needs to be as neat and beautiful as you would make it in school.

Remember to use your log ins to use the **online sites Edshed** and **Purple Mash**.
Mrs. Downing and Mrs. Robson will be updating these regularly.

There are **Maths and English activities to try on Purple Mash** – can you improve your scores? Mrs. Downing and Mrs. Robson will be checking in to see how you’ve done!

Look at **Edshed** to practise maths and spellings– go to MORE LISTS and scroll down to find the higher phases for phonics.

Read through the words in the **key word books** we sent home last term and you can also access the Phonics links for B and A that are on the **Reception grid to practice phase 2 letters and sounds** and on the **Year 1 grid** to practise tricky words and other phonemes and digraphs.

Discovery Education **User name** – student9522
Password – duckling

On Teams on Monday we are going to write a Rights Respecting Charter together about using Teams. On Wednesday we are going to look at the music from Tuesday’s lesson and what you thought of the song.

We are also changing the display with all our names on and would like you to send your work into school – look the PSHE section on the grid to find out more!

Other websites/apps to look at are:

BBC Bitesize,
Iseemaths,
Khan Academy,
PE umbrella,
hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>
Every day - access BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zqbg87h>
to practise your 2, 5 and 10 times tables

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READING

Red group – read on Fiction Express Captain Jelly Beard and the Island of Fear
 Yellow and Blue group – on Purple Mash read Class One and the Winter Walk
 Green and Purple group – on Oxford Owls read Toads in the Road
 All groups complete the 2dos on Purple Mash and save them.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Read with an adult for 10-20 minutes. Handwriting In your lockdown book you will have a copy of the letter formation sheet.</p> <p>Remember how important it is to form your letters correctly – neatly, the correct size and starting in the correct place.</p> <p>Before half term we looked at the letter families 1 and 2.</p> <p>Practise writing these words using letters from letter family group 3 –</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Before half term we were looking at writing non-fiction reports using subheadings. We also found out a lot about hot and cold lands. This week you are going to write a non-fiction report called Hot and Cold Lands using these subheadings –</p> <p align="center">Cold Places Animals in Cold Places Hot Places Animals in Hot Places</p> <p>For each subheading you will need to write at least 4 sentences. You will need to remember your capital letters, full stops and finger spaces. You must use your neatest handwriting to present your report. You should try to include one conjunction in each section.</p> <p>See below for what to write each day. Have a read over the report about dry places to see how you could write your report.</p>	<p>Read with an adult for 10-20 minutes.</p>	<p>Read with an adult for 10-20 minutes.</p>	<p>Read with an adult for 10-20 minutes.</p>

Dry Places

Somewhere that is very dry is called a desert and there are lots of deserts all around the world. Some people think deserts are really hot but some deserts are very cold like Antarctica. The weather in dry places can be windy and there is only a tiny bit of rain throughout the year. Hot deserts get a lot of sun during the day but it can be

Animals that Live in Dry Places

Even though there is not much water in deserts there are still plants and animals living there. In the Gobi desert there are wild camels that use their super sense of smell to find snow! They eat the snow instead of drinking water. In the Sahara Desert animals like snakes, lizards and ants burrow into the sand during the day so that they can

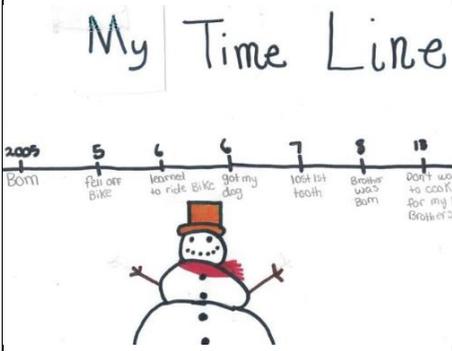
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<p>begin the letters c, a, d, o, q, g, f and s from the top as a c</p> <p align="center">  </p> <p>start e from the middle and go up to make a c</p> <p>dog fed dolls coats</p> <p>good friend quack squeal</p> <p>Choose 3 of your words and try and use them in ONE sentence. Remember to use your neatest handwriting.</p> <p>Practise the Purple Mash Joining Words 2 Do</p>	<p><u>Tuesday</u></p> <p>Use the subheading</p> <p>Hot Places</p> <p>Write facts in sentences to describe where the hot places are in the world. Describe what the weather is like. Describe what the landscape looks like.</p> <p>You must use the checklist at the top to make sure you include everything you need.</p> <p>Look back in your book to see what you wrote in Geography about this.</p> <p>Practise the Purple Mash Joining Words 2 Do</p>	<p><u>Wednesday</u></p> <p>Use the subheading</p> <p>Animals that live in Hot Places</p> <p>Choose 3 animals that live in hot places and write a fact about each one.</p> <p>How do they survive in the hot place? What do they eat? What body parts do they have that helps?</p> <p>You must use the checklist at the top to make sure you include everything you need.</p> <p>Look back in your book to see what you wrote in Geography about this.</p> <p>Practise the Purple Mash Joining Words 2 Do</p>	<p><u>Thursday</u></p> <p>Use the subheading</p> <p>Cold Places</p> <p>Write facts in sentences to describe where the cold places are in the world. Describe what the weather is like. Describe what the landscape looks like.</p> <p>You must use the checklist at the top to make sure you include everything you need.</p> <p>Look back in your book to see what you wrote in Geography about this.</p> <p>Practise the Purple Mash Joining Words 2 Do</p>	<p><u>Friday</u></p> <p>Use the subheading</p> <p>Animals that Live in Cold Places</p> <p>Choose 3 animals that live in cold places and write a fact about each one. (They could live in the ocean or on the land).</p> <p>How do they survive in the cold place? What do they eat? What body parts do they have that helps?</p> <p>You must use the checklist at the top to make sure you include everything you need.</p> <p>Look back in your book to see what you wrote in Geography about this.</p> <p>Practise the Purple Mash Joining Words 2 Do</p>
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<p><u>Maths</u></p> <p>Watch the following link to introduce money, what coins look like and their name. https://www.youtube.com/watch?v=vs8F_g3MGtM</p> <p>In your book draw a picture of each coin making sure it is the correct size, colour and shape and then write its name using the p and £ symbol.</p> <p>Practise the Purple Mash Times Table 2 Do</p>	<p><u>Maths</u></p> <p>Describe a coin to an adult in your house and ask them to guess the secret coin. Tell them the shape, size, colour and if they are really stuck you could tell them the number on the back! Swap and see if you can guess the coin they are describing.</p>  <p>Practise the Purple Mash Times Table 2 Do</p>	<p><u>Maths</u></p> <p>https://www.bbc.co.uk/bitesize/clips/zbn9r82</p> <p>Watch the clip above to show how coins can be added together to make an amount. For example to make 5p we can use 2p + 2p + 1p</p> <p>In your book draw or write the coins you could use to make the following amounts</p> <p>2p 6p 8p 10p 11p 15p 20p 22p 25p 30p</p> <p>Practise the Purple Mash Times Table 2 Do</p>	<p><u>Maths</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/zcrq2p3</p> <p>We can use combinations of different coins to make the same amount. For example $5p + 5p = 10p$ $2p + 2p + 2p + 2p + 2p = 10p$</p> <p>Make the amounts below using different coin combinations and write as number sentences in your book.</p> <p>6p 12p 20p 50p £1</p> <p>Practise the Purple Mash Times Table 2 Do</p>	<p><u>Maths</u></p>  <p>Work with an adult to take turns being shopkeeper and customer. Choose an item from above (a larger image is below the grid) to buy from the shop and give the shopkeeper the correct combination of coins to pay for the chosen item.</p> <p>If you do not have the real coins at home, you could just tell the shopkeeper which coins you would use.</p> <p>Practise the Purple Mash Times Table 2 Do</p>
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<p><u>History</u></p> <p>https://www.youtube.com/watch?v=xc64qurhFng</p> <p>Watch the link above to learn about timelines and how they are used.</p> <p>In your book draw a timeline and put you being born at the start and today at the end. Fill in any important events in your life along the line. You can draw a picture or write words and put a date or age next to the event.</p>  <p>The image shows a hand-drawn timeline titled "My Time Line". The timeline is a horizontal line with vertical tick marks. Above the line, the years 2005, 5, 6, 7, 8, and 10 are written. Below the line, corresponding events are written: "Born" at 2005, "fell off bike" at 5, "learned to ride bike" at 6, "got my dog" at 7, "lost 1st tooth" at 8, "broke up my room" at 10, and "got my first Brackets" at 10. Below the timeline is a drawing of a snowman wearing a red hat and scarf.</p>	<p><u>D.T</u></p> <p>Think about the food you have had today. You buy food in a supermarket but have you ever wondered where the food you eat comes from?</p> <p>Watch the link below to find out where some foods come from.</p> <p>https://www.youtube.com/watch?v=PnSCciL_K3g</p> <p>In your book write the name of the food you have had and write if it comes from:</p> <p>An animal/which animal A plant above ground A plant below ground</p> <p>For example: Sausages / animal / pig</p> <p>Mashed potato / plant/ below ground</p> <p>Peas / plant / above ground</p>	<p><u>RE</u></p> <p>After Christians have been baptised, they are welcomed into the church. What does the word 'welcome' mean?</p> <p>Talk with an adult - How do we show people they are welcome?</p> <p>What happens when somebody new starts school – how might they feel at first? How do we make them feel welcome? <i>e.g. smile, hello, helping, playing together, being a friend, being kind.</i></p> <p>Draw a picture of you welcoming a new person to class. Write a sentence to explain how you would make them feel welcome.</p>	<p><u>Science</u></p> <p>Remember - things that are alive all survive because they: breathe, move, grow, eat, reproduce (have babies or make more of themselves) and get rid of waste</p> <p>Watch this clip again to remind yourself of the key learning: https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</p> <p>How do we know if something is living? Dead? Never been alive? With an adult share how you know e.g.s dogs, cats, fish, snakes, bees and people are living things But - dry leaves on the ground or oranges or bones are dead (<i>they were once part of a living tree/ Bones were once part of a living animal that now is dead</i>)</p> <p>Remember - anything metal, plastic or stone has never been alive.</p> <p>Scientists often have to organise items when they study them. Sort the objects in the pictures into the chart below to say whether they are alive, dead or have never been alive.</p>	<p><u>Computing</u></p> <p>Read the information on https://www.bbc.co.uk/bitesize/topics/zymyqt/articles/zc4x6sg to find out what a computer is.</p> <p>Play the games to identify computers that are all around us.</p> <p>Log into Discovery Education and in KS1 computing, read the book called Computers Everywhere!</p> <p>In your lockdown book, draw and label 5 things in your house or outside that use computers to work.</p>
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<p><u>Languages</u></p> <p>This term we will be learning to speak some German words and phrases.</p> <p>Where is Germany?</p> <p>Find Germany on the map below and colour it in.</p> <p>Find out the name of the capital city.</p> <p>Draw a picture of the flag in your book and colour it in.</p> <p>Log onto Espresso and Key Stage 2 Languages. Use the talking dictionary to listen to hello and goodbye greetings. Practise saying these to an adult.</p>	<p><u>Music</u></p> <p>Log into Charanga using your Yumu password.</p> <p>Have a go at the lesson called Zoo time.</p> <p>Listen to the song and appraise it using the questions on the screen.</p> <p>Have a go at learning to sing the song.</p> <p>Do some vocal improvisation by copying the vocal and instrumental patterns.</p>	<p><u>PE</u></p> <p>Remember it is very important to warm up before we do any form of exercise. Ask an adult to count for 30 seconds while you do</p> <ol style="list-style-type: none">1. Star jumps2. running on the spot3. hopping <p>Now do some simple stretches just like we do in PE at school.</p>  <p>Look at the different shapes in the picture above. Ask an adult to say the name of a shape and make it using your body. Can you hold the shape for 5 seconds? Remember to control your body just like a gymnast.</p>	<p><u>PSHE and Rights</u></p> <p><u>7. We have the Right to a name</u> <u>15. We have the Right to join groups and organisations</u> <u>29. We have the Right to develop our talents and abilities</u></p> <p>We are going to update our name display in school. You are all part of Wingate Primary School even though you might be learning at home at the moment so it's really important that we get your name to be part of the display!</p> <p>On a piece of paper (plain, patterned or coloured) present your first name in any way you wish – this could be coloured with pens, pencils, crayons, paints. Or an outline decorated with paper like a collage. Or made to sparkle with glitter!</p> <p>Bring your name to display down to school so we can add it to our display!</p>	<p><u>PE</u></p> <p>Either complete 3 dances using Just Dance like we do in school (google Just dance and the name of the song you want to dance along with)</p> <p>OR</p> <p>Complete a Cosmic Kids yoga session. Follow the link below to access the website.</p> <p>https://cosmickids.com/watch/</p>
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My Time Line



Alive, Dead OR Never Alive

Write the name of each thing in the correct group:



Frog



Tree



Wool



Parrots



Cups



Flowers



Sheep



roast chicken



Vase



Keys



The Angel of the North



blossom



skateboard



bananas

Alive	Dead	Never Alive

Map of Europe



