

## **Wingate Primary Sport Premium Allocation 2018-19 Impact Report**

PE and Sports Premium The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The national vision is for: “All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement.

In the academic year 2018/19, we received £32,000 plus £10 per pupil totalling £35,660. Below is a summary of spending and a measure of its impact on school sport.

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Structured breakfast clubs activities, more organised games at lunchtimes	TBC	Children engaged before and during school improving engagement in lessons and boosting physical health	Add more resources to breakfast clubs as required.
Developing a wider range of activities to encourage an active playground to allow children to engage in 30 minutes of physical activity per day.	Purchase additional resources for children to use outside including additional football posts	£2000	More children engaged in play at break and lunchtimes for longer periods. More areas for children to explore in play.	Investigate possibility of larger fitness outdoor equipment.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Focus	Actions	Costs	Impact	Future Actions and Sustainability
High quality Curricular PE	Ensure all children receive 2 hours of timetabled PE lessons	N/A	Children engaged in well paced, structured lessons.	Ensure staff are confident in areas of sport that are unfamiliar to them.
Improved PE resources	Audit of equipment and list of immediate areas to address. Focus on new gym mats and storage.	£1000	New mats have worked well, much easier to use and led to greater use of gym equipment as a whole.	Complete summer audit and create purchase list prior to end of summer term.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Focus	Actions	Costs	Impact	Future Actions and Sustainability
<p>Investing in the Easington School Sports Partnership SLA to ensure delivery of a broad PE curriculum by individual class teachers</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The PE PLT will attend training and monitor existing PE practice across the school, including review of resources and curriculum coverage.</p>	<p>Work alongside ESSP to develop PE throughout school and support all staff in the delivery of teaching PE</p> <p>Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.</p>	<p>£15,000</p> <p>£1000 (approx)</p>	<p>Class teachers are more confident in delivering the knowledge, skills and practice of the games, gymnastics, dance and athletics in the studies attached to their class.</p> <p>children enjoy active PE lessons and achieve the expected standard</p>	<p>Sign in to the SLA again next year.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Focus	Actions	Costs	Impact	Future Actions and Sustainability
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Involve external coaches to work with staff and children.</p>	<p>£12,000</p>	<p>Children have a range of sessions from:                      Brian Honour Football School                      Circurama                      S M A callister heathy food and active play                      Hoopstarz</p>	<p>Look to expand range seeking ideas from children.</p>
<p>Provide a wider range of after school sport, hobbies and activities clubs with which children may be unfamiliar to promote involvement in physical activity.</p>	<p>School PLT to agree on range of clubs/ activities to be delivered by School based staff.</p>	<p>£1000</p>	<p>All children provided with the opportunity to be involved and participate in extra physical activity. Sports based after school clubs were held at daily from Tuesday – Friday each week</p>	<p>Continue to use PLT to gather children’s interests. Create more focus on Change 4 Life clubs termly targeting less active children.</p>

### Key indicator 5: Increased participation in competitive sport

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to participate in competitive sport	Travel costs to ensure participation in competitive sports through our involvement with the School Sports Partnership.	£1000	Children have attended competitions including: Sports Hall Athletics, Cross Country, Gymnastics, Dance, Outdoor Adventurous Activities, Basketball, Netball, Football, Hoopstarz, Skipping, Boccia, New Age Kurling, Outdoor Athletics and Tag Rugby	Ensure a considerable sum of money is set aside again next year to cover travel costs.

### School Swimming Statistics

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 50%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No