



Wingate Primary School Remote Education Provision – January 2021

Remote education is to be provided under the following circumstances:

- Your child has symptoms, tests positive and must isolate
- Your child is identified as a close contact of a positive case (either at home or at school) and is told to isolate
- There is a class or school closure
- We are advised to follow Lockdown procedures

What will be sent home?

As part of their planning each week, Teachers have been preparing 'remote learning grids' which reflect the learning which has happened/is happening in their class. This means that any tasks or activities which are sent home should be recognisable to the children and should, in the main, be able to be completed independently. These grids are ready at the beginning of each week and can be found on our school Facebook page or website once we are informed of an isolation period.

Remote Learning Grids

Grids sent home will have two parts: 1) an introduction containing links to our website, curriculum areas and general online resources and 2) a grid of learning tasks created weekly by class teachers.

Curriculum Coverage and Study Time

- Activities will relate to the learning already taking place in each class and will be supplemented with links to online resources relevant to the tasks.
- Each grid includes at least 20 tasks: 5x maths; 5x English; 5 or more relating to other subject areas.
- Tasks will either:
 - Reinforce learning which has just taken place in class
 - Consolidate or reinforce key or basic skills
 - Prepare children for next steps (i.e. problem solving; research activity)
- Ideally, we would expect children to complete at least 3 tasks from the grid each day (i.e. 1 maths, 1 English and 1 or 2 others) and supplement this with other online learning such as BBC Bitesize, Oak Academy as directed in the grid.
- All remote learning should be supplemented with regular online learning, including:
 - Fiction Express (Y3-Y6) – Teachers will direct the appropriate activity
 - Maths Shed
 - Spelling Shed
- Guidance suggests that primary aged children should engage in learning for 3 hours per day
- This learning will be a combination of independent written work, online learning and other activities. Children do not need full time access to a mobile device (i.e. one device could be shared between siblings)

In the case of a full closure

- Basic remote learning grids can be accessed instantly once we know about a child in isolation – they are put onto the Facebook/website pages monthly when not in full Lockdown, weekly when a bubble closes or we are in full lockdown.
- Where there is a class, or whole school closure (where teachers are not also teaching), additional, more detailed learning grids will be in place.
- Grids will follow the same structure, but will include links to individual online resources, recorded lessons or video clips to supplement learning. *For example: the mental maths task may include a link to a White Rose lesson which will provide additional challenge task*

Accessing remote learning

- Learning grids will be posted on the website/ Facebook pages at the start of an isolation period, or weekly throughout a bubble/school closure
- As stated earlier, tasks are a combination of practical and online learning
- Where children do not have a device suitable for online access at home, we will use guidance provided, and resources available to support this. Parents should contact us about this to make arrangements. Hard copies of grids can be collected from school.
- We will also make paper-based resources available for collection from school, if this is a preferred option for some families
- Lockdown Books will be changed on a fortnightly basis so that families can bring back work completed and start a new book with time to quarantine the paper over the weekend. Year group staff will distribute these at allotted times.

Returning work / feedback

- Work completed can be submitted by email (word processed attachments / photographed work etc.) to wingateprimaryschool@durhamlearning.net
- Emails will be forwarded to teachers who will respond with comments/ contact your child with feedback.
- Work should be returned to school at the end of an isolation period for teachers to check and provide individual feedback
- Teachers will monitor their children's progress in online learning (Spelling Shed, Maths Shed, Fiction Express, Purple Mash etc.) through their own teacher admin access

Expectations for engagement

- It is expected that children will complete the required learning each day and parents can support this by setting a routine or timetable
- Work completed should be returned to school, and will be marked, with feedback to children
- Teachers will try to make telephone contact with each of their families once per week/ fortnight as agreed with individual families.
- Where additional support is requested from parents, we will do our best to provide this through additional contact

Next steps

We are currently working on access to Teams, to improve communication between home and school. Staff training is due soon and this will be rolled out to children (starting with Year 6). We will provide further information in due course.