

Science

To understand the difference between 'living', 'dead' and 'never been alive' and to know what a habitat is.

Computing

To use technology safely.
To know what an algorithm is and use them to programme a Beebot.

PSHE

To understand and build resilience to work towards my goals

RE

To explore the questions –What does it mean to belong in Christianity?

Music

To use our voices expressively and creatively by singing songs and speaking chants and rhymes.
To experiment with, create, select and combine sounds using the inter-related dimensions of music.

Year 2 Spring 1 Changing Seasons

Art

To use materials creatively to design and make a piece of art work.

RRSA

Article 24 – We have the right to nutritious food and water.

Geography

To identify the location of hot and cold areas of the world - including the Equator and the North and South Poles.

Possible Enrichment

Languages

To explore the Mandarin language and Asian culture.

PE

To master basic movements including running, jumping, throwing and catching, developing balance, agility and co-ordination.
(Gymnastics and SAQ)

English

To read and write non-chronological reports.
To write recounts based on events in a story.
Using different sentence types and adjectives in writing.
To begin to extend sentences using conjunctions e.g. and, but, because, when, so.
Spellings – adding ed, ing, er, est and y to words.

Maths

Place Value and Number work including numbers to 100, recognising tens and units/ones, counting in 1s, 2s, 5s and 10s from different starting points, number bonds and addition and subtraction.
Money, properties of shapes and recognising fractions – $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$