

Science – Sound

Children will identify different sounds and associate them with vibrations. Begin to recognise that sounds travel via a medium to the ear. Through investigations, children will recognise that sounds get fainter the further away the subject is from the source.

Languages

The children will participate in weekly Italian sessions learning a range of words and common phrases. Children will begin to have short conversations in Italian.

This term the children will also have the opportunity to learn mandarin.

Art and Design

Printing

Children will use block shapes to print and begin to blend two colours when printing. They will use a range of materials e.g. leaves, card, fabric to create repeated patterns.

Computing

Coding

To use technology safely, respectfully and responsively.

PE

Gymnastics
SAQ and Fitness

Year 4

Spring 1

Special Week- Asia Week 27th January

Throughout this half term, children will learn about:

Music

The children will continue to have weekly singing lessons as well as having the opportunity to play a Brass instrument. This service is provided by Durham Music.

Maths

Fractions - Children will solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities.

Add and subtract fractions with the same denominator.

Time - Convert between different units of measure e.g. hour to minute. Read, write & convert time between analogue and digital 12 and 24 hour clocks.

English

Linked to text – Matilda – Roald Dahl

Revolting Rhymes – Roald Dahl

Reading focus – Identifying how language structure and presentation contribute to meaning.

Writing focus – To use fronted adverbials and use the plural and possessive s correctly.

Extending the range of sentences with more than one clause by using a wider range of conjunctions e.g. when, if, because, although.

SP & L focus – Take account of the viewpoints of others

History

What was daily life like for Romans?

The children will begin by learning about the key features of the Roman's global empire. Within this they will discuss similarity and difference of experiences within the period (rich/poor, men/women/child, slave/ free) whilst using of primary sources to support inference and enquiry.

R.E.

What do Christians believe about Jesus?

Children to classify what they already know about Jesus and learn that Christians believe that Jesus is the messiah and the son of God.