RE
To discuss the question, 'What do Christians believe about God?'

Music
To play and perform in solo and ensemble groups.

History
'Who was making history in faraway places around the year 1000?' Learn about who was making history around the world in the year 1000. Use primary sources to learn about the key features of Mayan civilisation.

Computing
To use and understand a range of computer networks including the internet; understand how they provide services and offer ways of communicating.

Science
To describe the movement of the Moon relative to the Earth. To describe the Sun, Earth and Moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

PSHE
'Dreams and goals'.

Think about your dream lifestyle when you grow up. Investigate different jobs and careers.

Year 5 Spring 1

Languages
To explore a non-European language, Mandarin.

Art
To learn about great artists, architects and designers in history. Use the work of Van Gogh (Post Impressionism) to replicate ideas or inspire own work.

RRSA
Article 24 – Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help pooper countries achieve this.

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

English
To write reports, recounts, letters and diaries. To read books from Fiction Express.

Maths
Number:
Multiplication and Division. Fractions.

PE
To perform movements for a dance routine.
To develop our own movements within a genre.