

Year 2 Learning Grid (January 11/01/21)

Please remember to read every single day. Read through the words in the **key word books** we sent home last term - you can also access the Phonics links for B and A that are on the reception grid to practice phase 2 letters and sounds.

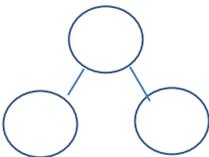
Also please remember to check out Edshed for a range of activities as well as espresso and purple mash.

Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, & hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>)

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Read with an adult for 10-20 minutes.</p> <p>Verbs Verbs/ Action Words - Year 2 - P3 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Watch the video on the link above to find out about verbs (action words)</p> <p>Either – complete the activities below the video clip to find and use verbs OR Write down 10 verbs you can see happening in the picture and then use each one in your sentence.</p> 	<p>Read with an adult for 10-20 minutes.</p> <p>A suffix is added to the end of a root word to make a new word e.g. –ed can be added to the end of the root word paint to make the new word painted. Spelling Rules: Adding 'ed' and 'ing' - YouTube</p> <p>Write each root verb and add the suffix –ing.</p> <p>want walk jump</p> <p>drink smell think</p> <p>Write each root verb and add the suffix –ed.</p> <p>paint wait want</p> <p>shout scream crash</p> <p>Write a sentence for each of the new verbs you have made.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>What are suffixes? - BBC Bitesize</p> <p>When you add –ed or –ing to these root verb, you need to double the last consonant.</p> <p>hop hopped hopping</p> <p>Add –ed and –ing to these words making sure you spell them correctly.</p> <p>shop clap jog bob</p> <p>skip plod slam slop</p> <p>Choose 5 of your new words and write a sentence for each one.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Log on to Purple Mash and read chapter 1 of Ned and the Three Bears.</p> <p>Questions to answer in your lockdown book.</p> <ol style="list-style-type: none"> 1. Where were Dad and Ned walking? 2. Which adjective was used to describe the house? 3. How do you know there was nobody in the house? 4. Which 2 words did Ned say to let you know he didn't like the porridge? 5. copy these events down in the correct order they happened: <p>Ned knocked on the door. Ned saw a kitchen. Ned needed the toilet. Ned tried the porridge.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Log on to Purple Mash and read chapter 2 of Ned and the Three Bears.</p> <p>Questions to answer in your lockdown book.</p> <ol style="list-style-type: none"> 1. Which 2 ingredients did Ned add to the porridge? 2. What do you think the porridge tasted like after he added them? 3. What were the 2 problems with the chairs? 4. What did Ned use to fix the chairs? 5. How did Ned feel after he had fixed the chairs? 6. Predict what you think will happen in chapter 3.

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<p>Maths Start at 0 and count in steps of 5 to 60.</p> <p>Complete these questions: $1 \times 5 =$ $2 \times 5 =$ $3 \times 5 =$ $4 \times 5 =$ $5 \times 5 =$ $6 \times 5 =$ $7 \times 5 =$ $8 \times 5 =$ $9 \times 5 =$ $10 \times 5 =$ $11 \times 5 =$ $12 \times 5 =$</p> <p>Practise reading each question and answer out loud.</p> <p>Can you recite the 5 times table without looking at the answers?</p>	<p>Maths Start at 0 and count in steps of 5 to 100.</p> <p>Complete these questions: $8 \times 5 =$ $10 \times 5 =$ $6 \times 5 =$ $4 \times 5 =$ $1 \times 5 =$ $11 \times 5 =$ $2 \times 5 =$ $7 \times 5 =$ $5 \times 5 =$ $3 \times 5 =$ $12 \times 5 =$ $9 \times 5 =$</p> <p>Draw the ten sticks and ones needed to make each answer.</p> <p>Which answers are odd and which are even?</p>	<p>Maths Start at 60 and count back in steps of 5 to 0.</p> <p>Complete these questions: $7 \times 5 =$ $2 \times 5 =$ $1 \times 5 =$ $11 \times 5 =$ $4 \times 5 =$ $6 \times 5 =$ $9 \times 5 =$ $3 \times 5 =$ $10 \times 5 =$ $5 \times 5 =$ $8 \times 5 =$ $12 \times 5 =$</p> <p>Choose 5 answers. 1. Add 6 to each number 2. Subtract 8 from each number</p> <p>Add 3 tens to each number.</p>	<p>Maths Start at 100 and count back in steps of 10 to 0. Start at 60 and count back in steps of 5 to 0. Start at 30 and count back in steps of 2 to 0.</p> <p>Complete these questions: $9 \times 2 =$ $1 \times 5 =$ $10 \times 5 =$ $5 \times 2 =$ $7 \times 10 =$ $2 \times 10 =$ $11 \times 5 =$ $8 \times 2 =$ $12 \times 2 =$ $4 \times 5 =$ $6 \times 5 =$ $3 \times 10 =$</p> <p>Choose 5 answers. Use the part whole method to find different ways to make each answer.</p> 	<p>Maths Copy each sequence and fill in the missing numbers:</p> <p>5, 10, 15, ____, ____, ____ 35, 40, 45, ____, ____, ____ 20, 25, 30, ____, ____, ____ 10, 12, 14, ____, ____, ____ 50, 60, ____, ____, ____, 100 25, ____, ____, ____, 40 ____, ____, ____, 40, 35, 30 120, 110, 100, ____, ____, ____ 22, ____, ____, ____, 14, 12 40, ____, 30, ____, 20, ____ 55, ____, 45, ____, 35, ____ 16, ____, 12, ____, 8, ____</p>
<p>Art Look closely at the plants and flowers that are outside at the moment. What patterns and details can you see on them? In your book sketch some of the plants and flowers and remember to include the patterns and details you observed.</p>	<p>PE African drumming and dance sequences - KS1 Physical Education - BBC Bitesize</p> <p>Watch the different jumps in the African sequence on the video above. Make up your own sequence using a range of different jumps.</p>	<p>Languages This term we are going to be learning some words in Mandarin and the country this language comes from - China. What do you know about China? Can you find out something about Chinese food? Have you ever tasted it? Draw some pictures of Chinese food. What do Chinese people use to eat with</p>	<p>Geography Use Google images to look at pictures of the Arctic and Antarctic. Use the geographical words we learned last term to describe each place e.g. what it looks like and what the weather is like. Which countries are in the Arctic? Let's explore Antarctica - BBC Bitesize What is a polar habitat? - BBC Bitesize</p>	<p>Science Think about the places you learned about in Geography yesterday. Find out about 3 animals that live in the Arctic or Antarctic. Draw each animal and write how they have developed to live in these cold habitats.</p>

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<p><u>Mindfulness</u></p> <p>Listen to some relaxing music.</p> <p>Take your pencil for a walk around your page.</p> <p>Colour all the shapes in different colours – try not to use the same colour next door to itself.</p>	<p><u>PSHE and RE</u></p> <p>In PSHE we found out what bullying is:</p> <div data-bbox="555 272 1144 651" style="border: 1px solid #f08080; padding: 10px;"><ol style="list-style-type: none">1. It doesn't just happen once: it goes on over time and happens again and again2. It is deliberate: hurting someone on purpose, not accidentally3. It is unfair: the person doing the bullying is older, stronger and more powerful (or there are more of them) and even if the bully is enjoying it, the person being bullied is not.</div> <p>Day 2 – what rights do we have to make sure we are protected from bullying? Write down 3 ways we can use our rights to stop bullying.</p> <p>Day 3 – how can we help someone new to our class feel like they belong? Make a poster or leaflet to show the ways we include each other in class and how we make each other feel like we belong.</p>	<p><u>Music</u></p> <p>Use your Charanga Yumu password to get on to the website for music.</p> <p>Have a go at the <u>I wanna play in a Band</u> activities we have set on the website – have a go at activity 1 this week. <u>Encore</u> is there if you want to do a bit extra!</p> <p>Mrs Robson and Mrs Downing will be checking in to see how many points you have earned!</p>	<p><u>History</u></p> <p>Look at these historical events from television and film...</p> <p>In 2002 the CBBC and CBeebies channels begin.</p> <p>The first Toy Story film was made in 1995.</p> <p>1954 is when the first colour television programmes began in America</p> <p>The most expensive film ever made was Pirates of the Caribbean: at World's End in 2007.</p> <p>Ant and Dec meet for the first time on the set of Byker Grove in 1990.</p> <p>Place the events on a timeline from earliest to latest.</p>
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