

Year 2 Learning Grid (January 18/01/21)

Make a **timetable** to help structure your day and keep you focussed.
Mrs. Robson and Mrs. Downing suggest sticking closely to the school day.

9:00 – 10:00 – **English** – follow the grid for today’s English learning

10:00 - 10:30 – have a break and a snack

10:30 – 11:00 – Choose a book – online or from your own collection and sit and practise your **reading** quietly or share a story with someone in your house

11:00- 12:00 –**maths** - follow the grid to complete the maths learning for today

12:00- 1:00 – have your lunch and a break – if the weather is good, go outside for some fresh air and to stretch your legs

1:00 – 3:00 – **afternoon lessons** – remember to do these in your lockdown book too so Mrs. Robson and Mrs. Downing can see how well you are learning!

Remember to use your log ins to use the **online sites Edshed** and **Purple Mash**.
Mrs. Downing and Mrs. Robson will be updating these regularly.

There are **maths and English activities to try on Purple Mash** – can you improve your scores? Mrs. Downing and Mrs. Robson will be checking in to see how you’ve done!

Look at **Edshed** to practise maths and spellings. Some children have **verb games** to play. Everyone should try the assignments to practise phonics and tricky words.

Read through the words in the **key word books** we sent home last term and you can also access the Phonics links for B and A that are on the **reception grid to practice phase 2 letters and sounds** and on the **Year 1 grid** to practise tricky words and other phonemes and digraphs.

Other websites/apps to check out are
BBC Bitesize,
Iseemaths,
Khan Academy,
PE umbrella,
hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

Every day - access BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zqbg87h>
to practise your 2, 5 and 10 times tables

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<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Read with an adult for 10-20 minutes.</p> <p>Log on to Purple Mash and read chapter 3 and 4 of Ned and the Three Bears.</p> <p>Questions to answer in your lockdown book.</p> <p>Chapter 3</p> <ol style="list-style-type: none"> Which 3 adjectives were used to describe the mattresses? Which adjective was used to describe the voice downstairs? Which verb has been used to say how the voice spoke? How do you think Ned felt when he heard this voice? <p>Chapter 4</p> <ol style="list-style-type: none"> Which 3 words did the Bears use to say who was in their house? Why did they scream and run out of the house? What made the Bears realise Ned was a friend? <p>Now try the Joining Words 2dos for chapter 1 and 2.</p> <p>Mrs. Robson and Mrs. Downing can check to see how well you did so try your hardest</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Log on to Purple Mash and read chapter 5 of Ned and the Three Bears.</p> <p>Questions to answer in your lockdown book.</p> <ol style="list-style-type: none"> Why did Big Bear frown after Small Bear said the porridge was SO tasty? Why did he then smile? The bears started getting drowsy. What does 'drowsy' mean? Why do you think Ned wanted to eat each porridge, sit in a chair and sleep in his bed rather than kick a ball, play cards or read a story? Look through this chapter again. Can you find 6 different verbs the author has used? Can you find 3 adjectives that the author used to describe different nouns in the chapter? <p>Now try the Joining Words 2dos for chapter 3 and 4.</p> <p>Mrs. Robson and Mrs. Downing can check to see how well you did so try your hardest</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Log onto Purple Mash and complete the Joining word 2do for chapter 5. Mrs. Robson and Mrs. Downing can check to see how well you did so try your hardest!</p> <p>Now watch the 2 clips on https://www.bbc.co.uk/bitesize/articles/z6rvbdm to find out more about conjunctions (joining words) Complete the activities on BBC bitesize – here are the sentences if you can't see them on the screen: <u>and, because, and, but, and, when</u></p> <p>Some fish are big some fish are small. Seaweed looks like a plant it's an algae. Seaweed grows close to the surface it uses the sun to make food. Plankton is made up of tiny plants animals. Ocean habitats are large wet. whales need to breathe, they swim to the surface.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Remember all that you have learned about conjunctions this week.</p> <p>Look back at yesterday's BBC Bitesize if you need to.</p> <p>and but because so if when</p> <p>Use a conjunction to extend each of the sentences below:</p> <ol style="list-style-type: none"> Ned walked along the path. Ned saw a tall, furry stranger behind a tree. The stranger said 'Hello'. Ned did not answer him back. Ned raced to his Granddad's house. Granddad told Ned he could stay at his house. 	<p>Read with an adult for 10-20 minutes.</p> <p>Think about the story Ned and the Three Bears and the story Little Red Riding Hood.</p> <p>Imagine Ned is off to visit his Granddad to take him some tasty apples. What is his journey like?</p> <p>Which fairy tale character could he meet in the woods who might be up to no good?</p> <p>How might Ned need to help his Granddad?</p> <p>What might happen to the fairy tale character to make them realise they need to be good?</p> <p>Split your page into 6 and use each block to plan out your story using pictures and sentences.</p> <p>We will write the whole story next week.</p>

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<p><u>Maths</u> Start at 32 and count on in 1s until 65.</p> <p><u>Division</u> Division means splitting an amount into an equal number of groups. Have a go at the intro quiz then watch the video on the link below: https://teachers.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd?from_query=sharing+equally Get 12 items e.g. 12 raisins or cheerios or blocks etc. Can you divide this amount between the following numbers? 2 – split the 12 items into 2 groups... how many are in each group? 3 – split the 12 items into 3 groups... how many are in each group? 4 – split the 12 items into 4 groups... how many are in each group? 6 – split the 12 items into 6 groups... how many are in each group? In your book draw pictures to show how you divided 12 into different groups and write how many were in each group. Then try the exit quiz on today's link to see how much your sharing knowledge has improved!</p> <p>Try funky platform on Purple Mash.</p>	<p><u>Maths</u> Start at 73 and count back in 1s until 42.</p> <p>Count in your 2 times table</p> <p><u>Division</u> Watch the video and have a go at the rocket activity on https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9jxhv4 (Don't try the quiz today)</p> <p>In your books draw circles and divide the amounts shown. Write how many are in each group.</p> <p>Divide 8 between 4 circles. Divide 10 between 5 circles. Divide 15 between 3 circles. Divide 24 between 2 circles. Divide 20 between 10 circles. Divide 5 between 5 circles. Divide 16 between 2 circles. Divide 18 between 3 circles.</p> <p>Try Sequence Snake on Purple Mash.</p>	<p><u>Maths</u> Start at 3 and count on in 10s until 103.</p> <p>Count in your 10 times table</p> <p><u>Division</u> In maths, you know we use lots of signs so we don't have to write out huge sentences! This is the sign we use for divide ÷ Yesterday, when we wrote: <i>Divide 8 between 4 circles</i> We could have put it in a number sentence like this: $8 \div 4 = 2$ Use circles to solve these division calculations: $35 \div 5 =$ $30 \div 10 =$ $16 \div 2 =$ $12 \div 2 =$ $20 \div 5 =$ $10 \div 10 =$ $14 \div 2 =$ $15 \div 5 =$ $2 \div 2 =$ $18 \div 2 =$</p> <p>Try Bond Bubbles on Purple Mash.</p>	<p><u>Maths</u> Start at 109 and count back in 10s until 9.</p> <p>Count in your 5 times table</p> <p><u>Division</u> This time you need to write the number sentence for each problem. If 6 objects were divided between 2 circles, how would you write this as a calculation in your book? Now write the number sentence (calculation) for each of these and find the answer: 40 objects divided into 10 circles. 45 objects divided into 5 circles. 14 objects divided into 2 circles. 10 objects divided into 5 circles. 25 objects divided into 5 circles. 20 objects divided into 10 circles. 22 objects divided into 2 circles.</p> <p>Choose one of the Purple Mash maths games – can you improve your score?</p>	<p><u>Maths</u> Practise chanting your 2, 5 and 10 times tables.</p> <p><u>Division</u> Read each word problem. Can you find the division calculation you need to do to solve the problem? Write the division calculation in your book and use circles to help find the answer.</p> <ol style="list-style-type: none"> There are 24 sheep that the farmer needs to split equally between 2 fields. How many sheep will be in each field? There are 15 pens on the table that need sorting equalling into 5 boxes. How many pens will be in each box? There are 30 sweets and 10 bags. How many sweets will be in each bag? There are 25 books to be split equally between 5 bookshelves. How many books will go on each shelf? Have a go at the BBC bitesize quiz from Tuesday.
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Art

We have sketched some pictures of objects in nature such as leaves, tree bark and flowers. In your outside space, collect different pieces of nature e.g. leaves, twigs, sticks, pebbles etc.

Think about how you could arrange your art.

Art created from different pieces like this is called 'collage'. They don't have to make a scene or picture, they could just be a pattern.

Create a collage outside using your materials and take a photograph of it. You could ask an adult to email it to school!

Here are some examples:



Geography

Watch this link – find out what the name of the imaginary line is. Where does the line run?

<https://www.bbc.co.uk/teach/cls-clips-video/geography-ks1--ks2-the-world/zkk6t39>

Watch the **first 3 minutes** of Go-Jettors to discover more:

<https://www.bbc.co.uk/iplayer/episode/m00086rd/go-jettors-series-3-8-middle-of-the-world-city-ecuador>

Use an atlas or Google Earth to find out the names of some of the 13 countries that are along the Equator.

What is the weather and climate like along the equator?

How might the lives of the people who live there be different to ours? Think about clothes, transport, homes, animals and equipment.

<https://www.tigttagworld.co.uk/film/the-equator-PRM00829/>

This video clip will give you more information – there are some geography words for Key Stage 2 but don't worry about those!

PE

Joe Wicks

Remember it is important to keep fit and do some exercise every day. Go on YouTube and complete a workout with Joe Wicks.

PSHE

Tell an adult what you think the word 'success' means.



Can you see 'success' in these pictures? Why or why not? How do you think the successful people felt?

What have you been successful doing?

In your books write about a time you were successful. What did you do to be successful and how did you feel?

PE

Cosmic Kids

As part of mindfulness, complete a Yoga session with Cosmic Kids. Click on this link and scroll down to choose which one you want to do.

https://cosmickids.com/watch/?tax=video_duration&term=over-15

Discuss with an adult how you feel before and after.

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<p><u>Languages</u> <u>China</u> Last week you enjoyed learning about Chinese food. This week – what can you find out about China’s most famous animal – the panda?</p> <p>Draw a picture of a panda and around the outside write 3-5 facts. What does it eat? Where does it live? Which organisation uses the panda in its logo?</p> <p>There are hundreds or even thousands of some animals – but we can only find a few of other species in the wild. Scientists call this the animal’s ‘status’. What can you find out about the status of pandas in the wild?</p>	<p><u>Music</u> Use your Charanga Yumu password to get on to the website for music.</p> <p>Have a go at the <u>I wanna play in a Band</u> activities we have set on the website – have a go at activity 1 this week. <u>Encore</u> is there if you want to do a bit extra!</p> <p>Mrs Robson and Mrs Downing will be checking in to see how many points you have earned!</p>	<p><u>RE</u> Our topic/ termly question is: <u>What does it mean to belong in Christianity?</u></p> <p>This week’s focus is: <u>How do Christians welcome babies?</u></p> <p>We are going to watch a short clip about the start of the Baptism service. https://www.bbc.co.uk/bitesize/clips/zm87tfr Watch it and discuss with an adult – how do all of the family join in to show they belong together? How does the vicar/ reverend show Baptism means you belong to the church?</p> <p>(Key ideas - church services, sharing the Bible stories, making the sign of the cross.)</p> <p>In your books, write the focus question ‘<u>How do Christians welcome babies?</u>’</p> <p>Then draw and label 3 ways Christians help babies to ‘join’ or feel like they belong to the Christian church.</p>	<p><u>Science</u> Think about the places you learned about in Geography on Tuesday that are along the Equator. Find out about 3 animals that live along the Equator.</p> <p>Draw each animal and write how they survive and live in the Equator habitat.</p> <p>Think about: What is their body like? What do they eat? What is their home like?</p> <p>You might find some ideas on: https://www.youtube.com/watch?v=3vijLre760w</p> <p>Some new words/ ideas:</p> <p>Biodiverse – lots of different types of plants and animals Species – types of plants and animals 10 metres – a door is about 2m. So this is 5 doors!</p>	<p><u>Computing</u> Log onto Purple Mash and complete the computing 2do – Fun with fish.</p> <p>Watch the video that explains how to write the code then have a go yourselves to write the code (instructions) to make the fish move around the screen!</p> <p>SAVE your work so Mrs. Downing and Mrs. Robson can see how well you have done.</p>
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