

### Science

To know how animals are suited to different habitats and to understand simple food chains.

### Computing

To use precise instructions to create programmes. To debug algorithms.

### PSHE

To understand how to stay healthy.

### RE

To explore the question –What does it mean to belong in Christianity?

### Music

To begin to play tuned and untuned instruments.  
To compose own music, selecting and combining sounds.

# Year 2 Spring 2 Changing Seasons

### Design and Technology

To understand where food comes from and use the basic principles of a healthy and varied diet to prepare dishes

### Languages

To form simple sentences and answer basic questions in German

### Possible Enrichment

### History

To understand events beyond living memory – using chronology and timelines to see how events changed over time.

### RRSA

Article 9/10 – We have the Right to a family

### English

To read and retell traditional tales. To rewrite the endings to familiar tales.  
To write instructions for a recipe.  
Using different sentence types and adjectives in writing. Beginning sentences in different ways.  
To extend sentences using conjunctions e.g. and, but, because, when, so.  
Spellings words with contractions and alternative graphemes e.g. j spelt **bridge** or **giant**.

### Maths

Place Value and Number work including numbers to 100, recognising tens and units/ones, counting in 1s, 2s, 5s and 10s from different starting points, number bonds and addition and subtraction.  
Money, properties of shapes and recognising fractions –  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$

### PE

To master basic movements including running, jumping, throwing and catching, developing balance, agility and co-ordination  
(Gymnastics and SAQ)