

### Science

To recognise how living things change over time and the reasons for those changes. Use of Darwin as scientist focus and explore his theories.

### RE

To explore why the last supper is a significant and important event in the Christian faith and their feelings around Easter.

### PE

To develop attacking and defending tactics.

### PSHE

To learn how to keep physically and emotionally healthy.

### Computing

To understand and explore the reliability of websites and how this can be checked.

### DT

To create a WWII shelter structure.

### Music

To learn and perform songs using instruments to accompany.

# Year 6 Spring 2

### Languages

To consolidate essential survival phrases.

### Maths

Measurement: Converting Units. Measurement: Perimeter, Area and Volume. Number: Ratio. Statistics.

### English

To explore a range of texts types including biographies/autobiographies, diary writing and narratives. To read books on Fiction Express.

### History

To explore the causes of WW2, alliance systems, focus on world leaders, the Blitz and how the war ended and why. To explore the use of animals during wartime.

### RRSA

Article 7 – Every child has the right to be registered at birth, to have a name and nationality and as far as possible to know and be cared for by their parents.

Article 12 – Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28 – Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.