

WINGATE PRIMARY SCHOOL

International Policy

June 2021

Wingate Primary School

INTERNATIONAL DIMENSION POLICY

Respecting Rights

The policy is written with consideration to our school commitment to the Rights of the Child and our achievement of becoming a Rights Respecting School and it complies with Article 28 of the UNCRC 'Every child has the right to an education' as well as Article 29 'Education must develop every child's personality, talents and abilities to the full.' Although direct reference to this is not continuously made, the policy has been written with full awareness of our responsibility and commitment to children's Rights.

The rights and dignity of our children are at the heart of everything we do, every decision we and they make and every driver for making progress and helping our children to develop as responsible, valued global citizens who want to make a positive contribution to their and our world.

In our school, it is our intent that we help children to develop resilience, perseverance, autonomy and focus. Our children learn that they are valued and valuable, they are independent people in their own right and they have the power to do wonderful, amazing things at every stage of every day.

Every one of our children is a unique individual with their own strengths, aptitudes, interests and dreams. As a school community, we will endeavor to support each child to make the most of every opportunity we offer.

We provide enriching experiences to engage learners and in designing and developing our curriculum we have taken into consideration

- how children learn and remember; progress means knowing more and remembering more
- what our children need to succeed in life; the cultural capital they need to make aspirational choices and succeed beyond their time at Wingate Primary School.

The key drivers for our curriculum are:

Ambition and aspiration

Resilience and courage

Autonomy and independence

Perseverance and solution finding

Introduction

The Governors and staff of Wingate Primary School have always promoted and valued an international dimension in the school curriculum and for the wider experience of its pupils. We wish to prepare our pupils so that, with confidence in themselves and respect for others, they can live and work in a changing world.

Intent

Our school has a vital role in preparing pupils for international citizenship. The promotion of the international dimension in all aspects of the curriculum will assist in removing barriers between cultures, and encourage openness and positive communication between individuals and groups.

Implementation

International knowledge and skills are taught during 'special weeks' throughout the school year. We teach International activities in a planned, coherent way and teach them alongside other foundation subjects, through a theme, which allows the children to learn about a specific area in some depth.

Aims

- To develop knowledge and understanding of the historical, geographical, political, technological and economic circumstances which have led to the diversity of the international civilizations.
- To encourage respect for the cultural, linguistic and religious diversity in the world.
- To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
- To develop an awareness and understanding of their position as active citizens within Europe and in the wider, interdependent world, of the opportunities, rights and responsibilities this involves.
- To appreciate different languages and cultures.
- To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
- To deal with the rapidly accelerating pace in today's world, and to feel secure in the knowledge that their skills, training, qualifications and potential contributions will be recognized and valued across international boundaries.

Objectives

- To identify opportunities for developing the international dimension throughout the curriculum.

- To make contact with citizens of other countries through class links, visits and working with foreign nationals in the classroom.
- To provide experiences using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, internet, e-mails etc.
- To provide opportunities to learn about business links with Europe and the world, where appropriate.
- To identify a member of staff with responsibility for coordinating and supporting the work of staff in developing the international dimension.

Continuing Professional Development

Training will take place in accordance with the school CPD policy, Performance Management policy and in accordance with perceived staff training needs.

Review

This policy will be reviewed on a yearly basis to be approved by governors each year.

Date set for Review: June 2022