

Year 1 Learning Grid (September 21)

Please remember to read every single day. There are free ebooks available via the Oxford Owl website but feel free to read anything and everything you can, even your shopping list counts!

Also please remember to check out Edshed for a range of activities linked to learning in school as well as espresso and purple mash. Your child should have a log in for each of these websites.

Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, premier league stars & hit the button to name a few.

The Right of the Week- <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>)

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>English</u></p> <p>Read with an adult for at least 10-20 minutes each day.</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think of as many words as can you can that include these digraphs -qu -ch Can you write any of these words down?</p>	<p><u>English</u></p> <p>Read with an adult for at least 10-20 minutes each day.</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Write a sentence that includes one of the Phase 2 tricky words below. Remember to include a capital letter, finger spaces and a full stop. Remember to form all of your letters correctly.</p> <p align="center">l no to</p>	<p><u>English</u></p> <p>Read with an adult for at least 10-20 minutes each day.</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think of as many words as can you can that include these digraphs -sh -th Can you write any of these words down?</p>	<p><u>English</u></p> <p>Read with an adult for at least 10-20 minutes each day.</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Write a sentence that includes one of the Phase 2 tricky words below. Remember to include a capital letter, finger spaces and a full stop. Remember to form all of your letters correctly.</p> <p align="center">go the into</p>	<p><u>English</u></p> <p>Read with an adult for at least 10-20 minutes each day.</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think of as many words as can you can that include these digraphs -ng Can you write any of these words down?</p>

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<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Can you correctly identify numbers up to 20 and correctly form and write numbers to 10?</p>	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>Can you record the number that is one more and one less for the numbers below? You can use objects to help if you want to.</p> <p align="center">5 7 3</p>	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Can you correctly identify numbers up to 20 and correctly form and write numbers to 10?</p>	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>Can you record the number that is one more and one less for the numbers below? You can use objects to help if you want to.</p> <p align="center">8 4 10</p>	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Can you record the number that is one more and one less for the numbers below? You can use objects to help if you want to.</p> <p align="center">2 6 9</p>
<p><u>Science</u></p> <p>Discuss what seasons are.</p> <p>What changes can you observe as we move out of summer and into autumn? Discuss things that happen in Summer and Autumn.</p>	<p><u>Geography</u></p> <p>Using Google Earth, discuss earth-the colours that can be seen and the difference between water, land and sky. Use zoom function to find the U.K and then try and find Wingate Primary School. What can you see around our school?</p>	<p><u>PSHE</u></p> <p>Being me in my world. Have a discussion about belonging to your class. Think about the people within your class and school and how you belong within that group.</p> <p>Talk to an adult about how do you make sure the people in</p>	<p><u>Science</u></p> <p>Where do different animals live?</p> <p>Think about some different animals and categorise them into different groups – animals that live in water animals that live on land animals that live in both water and on land animals that fly</p>	<p><u>PSHE</u></p> <p>Take some time to practice mindfulness through colouring and listening to calming music.</p>

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<p>Draw a picture and label some of the key things you see in summer.</p>	<p>Draw a picture of some of the things you can see around our school.</p>	<p>your class feel safe and are able to learn?</p>	<p>animals that walk. Watch BBC Bite size video in animal classes. What have you learnt?</p>	
<p><u>PE</u></p> <p>Watch 'I like to Move it- Just dance' on YouTube and dance along with it.</p> <p>Explore different 'just dance' videos and attempt different dance moves.</p> <p>Play some music (maybes you favourite song) and make up your own dance.</p>	<p><u>Music</u></p> <p>Listen to the song – 'The Fresh Prince of Bel Air'. Compare this to one of your favourite songs.</p> <p>What do you like about them? How do they make you feel? What is your favourite part? What is similar and what is different?</p>	<p><u>RE – What is a Church?</u></p> <p>What do you think a Church is and what do you know about a Church?</p> <p>Using what you know about a Church, draw a picture of a Church and discuss the different features you have included.</p>	<p><u>PE</u></p> <p>Practise jumping, hopping and skipping. How many can you do in one minute? Set yourself a goal and see if you can beat your record. Ask your family to join in too.</p>	<p><u>Art</u></p> <p>The focus of art will be on drawing. Can you experiment drawing using a range of different pressures when using pencil. Once you have had a chance to explore with pencil, different materials can be introduced such as pens or crayons.</p> <p>Create a picture using these different materials.</p>