Year 3 Activities Guide

Use this grid as a guide for activities during time spent at home. The list is not extensive so please feel free to come up with your own activities. Please remember to read every single day. There are free e-books available via the Oxford Owl website and Amazon have daily free kindle downloads.

There is a new app called 'Epic' which has just launched on the App Store. This provides access to over 30,000 eBooks for children of all ages. Please note that this is a paid for service (by you) but could be useful. Also, please remember to check out Edshed, Discovery Education and Purple Mash for a range of activities. Children have their own personal logins for each of these educational based websites.

Other websites/apps to check out are BBC Bitesize, Iseemaths, PE umbrella, Premier League Stars & hit the button to name a few.

Take some time to practise some mindfulness e.g. through colouring, body scan and meditation.	Create a persuasive poster to encourage people to stay safe online. Can you different reasons to be safe online and how to do this?	Draw a healthy meal for someone in your house. Label what types of food you include on the plate.	'Jimmy woke up with a start. He could hear a noise coming from inside the cupboard under the stairs…' Finish the story using exciting descriptive writing to interest your reader.	Write down a set of instructions for making a sandwich. Give it to someone in your family to see if they can follow the instructions.
Research what it was like to live in the Stone Age to Iron Age period. What did people do? What animals existed? How did they survive and stay safe? What was the weather like? Where did people live? When did this period end?	Look at the piece of artwork following the grid. Sketch a person at home in the same style as the piece of art.	This term we are practising different ways of moving around obstacles. Try and create a short obstacle course involving walking, running, jumping and hopping in an outdoor space	Listen to a recently released song or piece of music. Draw or write about how it makes you feel. Talk to someone else in your house about their favourite songs.	Create a mind map of adjectives to describe the following nouns: ● dog ● boy ● boat Now, can you write these as expanded noun phrases? For example, the scary, giant lion leaped across the river.
Practise your times tables up to 12X12. Ask someone to challenge you with some quick fire questions. Use BBC super movers to help you. Make it fun by joining in with the dance.	Complete the work about place value following the learning grid.	Using the following 3 number cards, how many different three-digit numbers can you make? **4** **2** **9**	Hindus have symbols that are very important to them (Aum, Lotus and Arti Lamp). Can you research these symbols (using Swiggle.org)? Draw what they look like and what they represent?	Write a review of your favourite book. Who is your favourite character? What was the best bit? Would you recommend it and why? Don't forget to give it a star rating!

For any questions or advice about this work please contact Mrs Binks at wingateprimaryschool@durhamlearning.net

Maths – Place value

What numbers are represented?

a)

b)

c)

Hundreds	Tens	Ones

Make each number using base 10

a) 426
b) 150
c) five hundred and thirty-two

Write each number in numerals.

a) four hundred and sixty-nine
b) three hundred and thirty-seven
c) nine hundred and fifty
d) eight hundred and three

Complete the sentences.

a) 348 is equal to 3 hundreds, [ ] tens and [ ] ones.

b) 673 is equal to [ ] hundreds, [ ] tens and [ ] ones.

c) 792 is equal to [ ] hundreds, 9 _____ and 2 _____.

d) 308 is equal to 3 _____ and 8 _____.

e) [ ] is equal to 7 hundreds, 5 tens and 1 one.

f) [ ] is equal to 8 hundreds and 2 ones.

Complete the number sentences.

a) 432 = 400 + 30 + [ ]

435 = 400 + [ ] + [ ]

437 = [ ] + [ ] + [ ]

b) 520 = 500 + [ ]

502 = 500 + [ ]

c) 392 = 300 + 90 + [ ]

392 = 2 + [ ]

392 = 92 + [ ]

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Complete the sentences.

a) 348 is equal to 3 hundreds, ☐ tens and ☐ ones.

b) 673 is equal to ☐ hundreds, ☐ tens and ☐ ones.

c) 792 is equal to ☐ hundreds, 9 _____ and 2 _____

d) 308 is equal to 3 _____ and 8 _____ .

e) ☐ is equal to 7 hundreds, 5 tens and 1 one.

f) ☐ is equal to 8 hundreds and 2 ones.

Complete the number sentences.

a) 432 = 400 + 30 + ☐

435 = 400 + ☐ + ☐

437 = ☐ + ☐ + ☐

b) 520 = 500 + ☐

502 = 500 + ☐

c) 392 = 300 + 90 + ☐

392 = 2 + ☐

392 = 92 + ☐

What is the value of the 3 in each number?

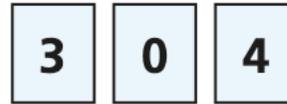a) 137   b) 390   c) 213   d) 375

a) Mo has 3 digit cards.

| 1 | 4 | 9 |

He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

b) Aisha has some different digit cards.

| 3 | 0 | 4 |

Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

Ron is thinking of a number.

My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Which of these numbers could Ron be thinking of?

286   462   385

614   604   328

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Art

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