

Science

Properties and changes of materials. To compare everyday materials, solids, liquids and gases, and explore separation, reversible changes and how materials dissolve.

RE

To understand why is Moses important to Jewish people and why Jewish people go to the Synagogue?

PE

To use attacking and defending in games. We will be learning to pass and dribble in football and apply these skills to games.

Computing

Using the programme 'Scratch' to design, write and debug to accomplish specific goals. To create a PowerPoint about the Vikings (linked to our history topic).

Music

Learning to sing 'Living on a prayer'. We will evaluate and compare different rock music and learn about musical notations.

PSHE

'Being Me in My Own World'. Learn about being a citizen of my country. Understanding my rights and responsibilities and how my actions can affect others.

Year 5 Autumn 1

Languages

To consolidate the learning of the Italian language and build upon it by exploring the language at greater depth.

Art

To explore the artist Antony Gormley and his sculptures. To design and create sculptures based on his work.

Maths

Number work including place value and formal methods of addition, subtraction, multiplication and division.

English

To plan, draft and write different types of genres, including writing a non-chronological report linked to the history topic of the Vikings. We will read the book 'Viking Boy'.

RRSA

Article 1 – Everyone under the age of 18 has all the rights in the Convention.

Article 2 – The Convention applies to every child without discrimination.

Article 6 – Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

History

'Were the Vikings really vicious?' Learning about the Vikings to extend chronological knowledge beyond 1066. Research the Vikings and debate whether we think they really were 'vicious' or not...