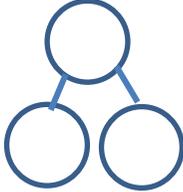
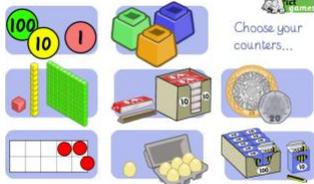


Year 2 Learning Grid – October 2021

Remember to use your Bug Club log in to read the books you have been allocated this week. Make sure you complete the quiz at the ends.

Have a go on Purple Mash and Ed Shed. Other websites/apps to check out are BBC Bitesize & hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>)

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Maths Start at 8 and count in steps of 1 to 60.</p> <p>Read these numbers to an adult:</p> <p>34 52 84 12 67 49</p> <p>1. Write the numbers in order from smallest to biggest.</p> <p>2. Write the number that is 1 more than each number</p> <p>3. Write the number that is 1 less than each number</p> <p>4. Sort the numbers into 2 lists – odds or evens.</p>	<p>Maths Start at 67 and count back in steps of 1 to 43.</p> <p>For each number, draw the ten sticks and ones you would need to make them:</p> <p>37 41 65 14 28 57 71</p> <p>Use your pictures to help you add another 10 to each number.</p> <p>Write out your new numbers like this:</p> <p>$37 + 10 =$</p>	<p>Maths Start at 0 and count in steps of 5 to 100.</p> <p>Find a part using a part-whole model - Year 2 - P3 - Maths - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>This is how we draw the part-whole model.</p> <p>Put the whole number in the top circle. Split the number into tens for the circle on the left and ones for the circle on the right:</p>  <p>Draw your own part-whole model to show how these numbers can be split:</p> <p>19 26 34 16 62 51 45</p> <p>Challenge yourself by showing a different way to split each number e.g. 16 can be $8 + 8$ or $12 + 4$ or $9 + 7$.</p>	<p>Maths Start at 0 and count in steps of 10 to 100.</p> <p>Make part whole models to show all the ways to make:</p> <p>5</p> <p>8</p> <p>12</p> <p>15</p>	<p>Maths Start at 100 and count back in steps of 10 to 0. Now count back in steps of 5 to 0.</p> <p>Part-Part-Whole (ictgames.com)</p> <p>Practise different part whole models using this site.</p> <p>Talk with an adult about these questions: What numbers can you make?</p> <p>What different resources have you used? What happens when you make the same number using the different resources?</p> <p>What are the different ways you have split the numbers?</p> 

Year 2 Learning Grid – October 2021

<p>Read with an adult for 10-20 minutes.</p> <p>Copy a sentence from one of your allocated Bug Club books making sure you use neat handwriting and form all letters correctly.</p> <p>Find a picture in the book and write 2 sentences to describe what is happening. Remember to use a capital letter at the start and a full stop at the end.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Choose 6 words from one of your allocated Bug Club books.</p> <p>Can you write the words using sound buttons to show the diagraphs and trigraphs?</p>	<p>Read with an adult for 10-20 minutes.</p> <p>With an adult, read the story of the Three Billy Goats Gruff on this website:</p> <p>The Three Billy Goats Gruff - Story Reservoir</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Retell the Billy Goats Gruff story from yesterday using pictures and sentences.</p> <p>Split your page into 6 parts and in each part draw a picture and write 1-3 sentences to tell that part of the story.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Imagine there is a different creature living under the bridge!</p> <p>Draw a picture of it and write some sentences to describe what it looks like and how it behaves.</p>
<p>Geography Look at a map or in an Atlas.</p> <p>Can you find the seven continents? Write the name of each one.</p> <p>What are the names of the five oceans?</p> <p>Find out 3 facts about one of the continents. You could write where in the world it is, which countries are on it, what the weather is like, any famous landmarks – man-made or natural, the names of animals that live on it.</p>	<p>Art</p> <p>Spend some time looking at people’s faces – in books, the people you live with, on television.</p> <p>What features do you notice? Try sketching the different eyes, noses and mouths.</p>	<p>RE</p> <p>Do you have a special book at home?</p> <p>Draw a picture of it and write why it is special to you.</p> <p>Do you know of any books that are special to lots of people?</p> <p>(Clue – think about churches and temples)</p>	<p>Science</p> <p>https://www.youtube.com/watch?v=YimuldEZSNY</p> <p>Watch the clip about food groups.</p> <p>Write the names of each food group and draw 3 foods for each one.</p>	<p>PE SAQ</p> <p>Find something you can throw and catch easily.</p> <p>How many times can you throw it up and catch it? Can you walk around while throwing and catching? Work with someone in your house – how many times can you throw and catch it to each other? How far away can you be and still successfully throw and catch?</p>

Year 2 Learning Grid – October 2021

<p>Music</p> <p>https://folkways.si.edu/west-african-song-chants-childrens-ghana/music/tools-for-teaching/smithsonian</p> <p>Listen to the different clips of West African music on this website.</p> <p>What instruments can you hear? What is the beat like? What does the music make you think of / feel?</p>	<p>Computing</p> <p>Find out about the Internet using these BBC links:</p> <p>What is the internet? - BBC Bitesize</p> <p>How can you use the internet? - BBC Bitesize</p> <p>Write down different ways we can use the Internet.</p>	<p>Geography/Science</p> <p>Each day draw a picture to show what the weather is like at different times of the day – include morning, lunch, afternoon and tea time.</p>	<p>PE</p> <p>Don't forget to do some exercise:</p> <p>Make up a dance routine for your favourite song.</p> <p>How many star jumps or bunny hops or skips can you do in 1 minute?</p> <p>Can you jog on the spot for 1 minute? What other exercise can you do in 1 minute?</p>	<p>PSHE</p> <p>Take some time to practise some mindfulness through colouring and listening to calming music.</p> <p>Practise Peer Massage with brothers, sisters or parents/carers – you don't need the special music just use any relaxing music you enjoy listening to.</p>
--	--	--	---	---