Year 3 Activities Guide

Use this grid as a guide for activities during time spent at home. The list is not extensive so please feel free to come up with your own activities. Please remember to read every single day. There are free e-books available via the Oxford Owl website and Amazon have daily free kindle downloads.

There is a new app called 'Epic' which has just launched on the App Store. This provides access to over 30,000 eBooks for children of all ages. Please note that this is a paid for service (by you) but could be useful. Also, please remember to check out Edshed, Discovery Education and Purple Mash for a range of activities. Children have their own personal logins for each of these educational based websites.

Other websites/apps to check out are BBC Bitesize, Iseemaths, PE umbrella, Premier League Stars & hit the button to name a few.

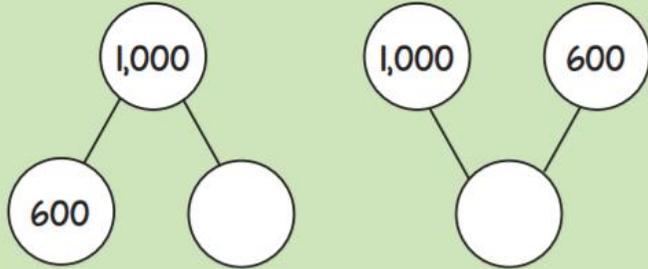|				
Take some time to practise some mindfulness e.g. through colouring, body scan and meditation.	Make a list of the five senses. Close your eyes and imagine you are standing on top of a hill looking over a city on a snowy, wintery day. Write a description for each sense of what you might see, hear and smell etc. An example has been completed for you below. **See:** Curling clouds of smoke from factory chimneys.	Make as many words as you can with the letters below. You can only use each letter once. What is the biggest word that you can make? Put 5 of these words into a sentence- each sentence must also include an adverb. **ehilmouartusby**	These sentences need help to get better. Can you help? Could you add multiple adjectives? The rabbit was white. He held a watch. He was worried	**Word of the week:** **Pre-historic** Can you define the meaning of this word? Can you think of any words that mean the same (synonyms)? Can you think of any words that mean the opposite (antonyms)? Can you write three sentences using the word of the week?
Use the link to watch the animation about Britain in the middle of the Stone Age. https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-middle-stone-age-animation/zvkg92p Make a list of the food people ate and the tools and weapons mentioned in the clip.	Kindness day is on November 12th. Draw yourself, use pencils, markers, paint or anything you have around the house! Then write things that you like about yourself all around it. Once you have finished that hang it near your room to observe whenever you like. **This is kindness to yourself!**	Research two festivals in the Hindu religion and write a fact file detailing why they are important to Hindu's and why they are celebrated (you may include Diwali as one of your festivals).	Listen to a recently released song or piece of music. Draw or write about how it makes you feel. Talk to someone else in your house about their favourite songs.	How many adjectives can you think of within one minute? Use 5 of these adjectives to write a super sentence. You get a point for the following; capital letters, full stops, commas, a verb and finger spaces. How many points did you get in total?

For any questions or advice about this work please contact Mrs Binks at wingateprimaryschool@durhamlearning.net

Practise your times tables up to 12X12. Ask someone to challenge you with some quick fire questions. Use BBC super movers to help you. Make it fun by joining in with the dance.	Complete the work on addition and subtraction (see below grid)	Using the following 3 number cards, how many different three-digit numbers can you make? **7** **4** **9**	Research what the words vertebrate and invertebrate mean. Make a table with the headings vertebrate and invertebrate and add at least 5 animals to each.	Eating a healthy balanced diet will help your body fight off illnesses as well as keeping you fit and healthy. Write a festive menu for your family that includes the right amounts of the different food groups. Can you draw an example of a healthy plate? It would be brilliant if you could make some items from your menu.

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Maths – Addition and Subtraction

1. Complete the part-whole models.

1,000   1,000   600

600

2. Alex has 262 stickers.

She buys 12 more.

How many stickers does she have now?

3. Find the missing number.

$361 = 9 +$ ☐

4. Complete the calculations. Show your workings.

$24 + 39 =$ ☐

$78 - 19 =$ ☐

$56 + 72 =$ ☐

5. Tommy makes this number.

100 100 100 10 10 10 10 1 1 1

100 100 100 10 10 10 10 1 1 1

He subtracts thirty-two.

What is Tommy's new number? ☐

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6 Work out 403 + 537

You may use the place value chart to help.

Hundreds	Tens	Ones
100 100		1 1 1
100 100		
100 100 100	10 10 10	1 1 1
100 100		1 1 1
		1

	4	0	3
+	5	3	7

7 Complete the bar models.

846

| 298 | 132 | 346 | |
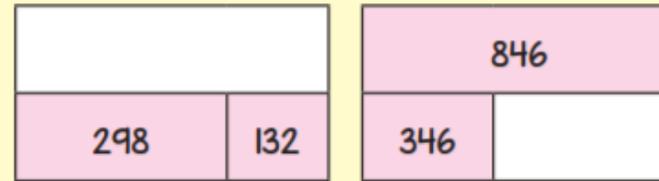
8 Fill in the missing digits.

	3	8	8
+			4
		8	2

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9 Explain the mistake.

		7	1	3	
	−		6	7	
		7	5	4	

10 Rosie wants to work out 101 − 99 in her head.

Explain a method that Rosie could use.

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