

Year 5 (October Grid)

<p>Please remember to read every single day. Every child has access to BugClub and Reading Plus online. Also please remember to check out Edshed for a range of activities as well as espresso and purple mash. Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, premier league stars & hit the button. The Right of the fortnight: Article 1: Everyone under the age of 18 has all the rights in the convention</p>				
Day One	Day Two	Day Three	Day Four	Day Five
<p>https://www.bbc.co.uk/bitesize/articles/zxk7kty</p> <p><u>Figurative language</u> A simile describes something by comparing it to something else, using the words like or as eg. He is as quiet as a mouse.</p> <p>A metaphor is a word or a phrase used to describe something as if it is something else. Eg. You are a ray of sunshine.</p> <p>Write 5 of your own similes and metaphors to describe Gunnar, Rurick, Bjorn, the city of Kaupang and any other features of Viking Boy.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</p> <p><u>Modal Verbs</u> These are verbs that indicate likelihood, ability, permission or obligation.</p> <p>Words like: can/could, may/might, will/would, shall/should and must.</p> <p>List all modal verbs.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zsn3m</p> <p><u>Thesaurus</u> Sometimes you might want to find a different way of saying something. A thesaurus can help you with this.</p> <p>If you look up a word in a thesaurus it will show you a list of synonyms. These are other words that mean the same thing or something similar. Find synonyms to these words: Push, think, angry, upset, nasty, improve</p>	<p><u>Viking boy</u></p>  <p>Create a timeline of the key events in the Viking Boy story. Consider the key characters, settings and the order of events.</p>	<p><u>Retell</u></p> <p>Can you retell the story of Viking Boy? Include key events, characters and settings. Make sure you use descriptive language to help the reader to imagine the characters and the setting in your short summary.</p> <p>Try to include: Expanded noun phrases Personification Similes Metaphors Adjectives Effective sentence openers Relative clauses Correct punctuation</p>
<p><u>Maths</u> Brain Booster Number: Pick a 4 digit number and then complete the following questions. (Daily)</p>	<p><u>Maths websites</u> For daily lessons including videos and printable resources visit the</p>	<p><u>Maths workbooks</u> Free workbooks can be downloaded and printed from the following site:</p>	<p>At home there are a number of everyday activities which involve maths skills:</p>	<p><u>Maths Games</u> Play Guardians Maths Game Primary Games Fun Online Games for Kids BBC Bitesize - BBC</p>

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<p>Multiply by 10,100 and 1000 Divide by 10,100 and 1000 Round to the nearest 10, 100 and 1000 Half the number Double the number Write the number as Roman numerals What could the calculation be? Multiply by 6,7,8 and 9</p>	<p>'iseemaths' website. Children should choose a task that engages them on a daily basis. Edshed – Please complete activities based on your ability. Assignments are set for each child. Remember to keep practising times tables.</p>	<p>Parent Workbooks White Rose Maths</p>		<p>Bitesize Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Math Games Math Playground Make Learning Fun</p>
<p><u>Art</u> We have been learning about Antony Gormley's sculptures. Strike a pose and capture it. Then use your pose as inspiration for a sculpture based on you. Sketch your sculpture. You could then use objects from around the house to create your sculpture.</p>	<p><u>Computing</u> Create a PowerPoint based on the Vikings. You could try to insert an image into your powerpoint and a hyperlink (a link leading to a site) using copy and paste. You can base your PowerPoint on any aspect of the Vikings that interests you eg. What they wore, their ships or their lifestyle.</p>	<p><u>PSHE</u> List 5 behaviours which you should show when you are at school.</p>	<p><u>Science</u> We have been investigating thermal conductors and insulators. Can you make a list of thermal conductors and thermal insulators you can identify in your house.</p>	<p><u>History</u> We are learning about the Vikings. Create a Viking fact file to show what you have learned so far.</p>
<p><u>PE</u> Remember to try and undertake daily exercise. PE with Joe can still be accessed via Youtube as well as other activities. If you have any resources at</p>	<p><u>RE</u> Compare Moses and Abraham. Research why they are both important to Jewish people. How do</p>	<p><u>Reading</u> We have been analysing the lyrics to musicals. Look at the lyrics to your favourite song. Consider:</p> <ul style="list-style-type: none"> • What words are you unsure of the meaning of- 	<p><u>Music</u> In music we have been learning 'Livin' on a prayer' by Bon Jovi. Using your charnaga login can you make your own composition of Livin' on a prayer.</p>	<p><u>Languages</u> Recap your learning of Italian colours</p>

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<p>home such as balls, balloons, rackets etc you could practise these skills. Select two 'Just Dances' on YouTube to complete.</p>	<p>these men influence Jews to live their lives?</p> <p>Research this question at BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zrs7y9q/revision/1#:~:text=Abraham%2C%20Moses%2C%20the%20Ten%20Commandments%20and%20the%20city,which%20meant%20that%20he%20believed%20in%20</p>	<p>research their definitions.</p> <ul style="list-style-type: none">• What you think the song lyrics mean – is there a message or a story being told?• What is your favourite line in the long? Why is this your favourite? What does this line mean?• Can you think of a better name for this song and provide an explanation as to why this name would be better?		<p>https://www.youtube.com/watch?v=soE2D7ilhvl</p>
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