

Reception November Grid

Use Bug Club each day to read a book that has been allocated to your child. Logins for Bug Club are available from school.

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| <p>Practise writing your full name twice a day! Every morning Reception will be writing their names to vote for different things in the day and writing in their books and writing their names next to models or creations they would like to keep and not tidy up. So lots of practise is needed for our activities in school.</p> | <p>In phonics we have learnt these letter sounds below. Can you remember the sounds that they make? Write the letters down and see if you can also write their capital letters.</p> <p>s a t p i n m d g o c k</p> | <p>Every morning in school we do a dance or warm-up. Use YouTube to find the dancing song "Move!" by "Super Simple Songs - kids songs". Dance along to the song, copying the actions.</p> <p>You could also do some yoga by taking part in a "Cosmic Kids Yoga" video on YouTube.</p> |
| <p>Use objects in your house to match numerals to quantity. For example, can you find 3 pencils? Write the number 3 on a piece of paper next to your 3 pencils.</p> <p>Can you find 4 socks? Write the number 4 on some paper next to your 4 socks.</p> <p>Can you do this with the numbers from 1 to 10? You can use different objects that you find in your house.</p>  | <p>Make an obstacle course in your home. You could use chairs, cushions or boxes etc. to balance on. Also, you could decide to do star jumps or hop on the spot at a point on your obstacle course. You might also have to kick or throw a ball to a target. Once you have practised going around your obstacle course, ask an adult to help you time how long it takes you to get all the way around!</p>  | <p>In school we have been creating repeated patterns. Can you complete the patterns below by drawing the next shapes? Can you describe the repeating pattern to an adult in your house? (For example, "red circle, yellow circle, red circle yellow circle...")</p>  <p>Now have a go at creating your own repeated pattern.</p> |
| <p>This month it is bonfire night where people set off fireworks and light bonfires. Look outside and see if you can hear and see any fireworks. Can you create a picture of the fireworks? You might want to use coloured pencils, pens or paint to create your picture.</p>  | <p>This year Diwali takes place on Thursday 4th November. Diwali is known as the "festival of lights" and is celebrated by Hindus, Sikhs and Jains across the world. Use a search engine like 'swiggle' or 'google' to find out more about Diwali.</p> <p>Does this festival remind you of other festivals that we celebrate?</p>  | <p>Draw a picture of yourself and label the different parts of your body. For example, hair, nose, leg. Listen to the sounds in the words to help you write them.</p>  <p>We have been learning about the 5 senses. What body parts do you use to smell? Hear? Taste? See? Feel?</p> |
| <p>Mrs Lombard has been teaching the Reception children some French numbers. Can you remember any? (un, deux, trois, quatre, cinq). Write the numbers 1 to 5 and then see if you can count to 5 in French.</p>  | <p>Read these words by saying each letter sound and blending them together. Then have a go at writing them!</p> <p>in it at an am on</p> <p>can pit nap tin sit</p> | <p>Make a sandwich! Ask a grown up to show you how to make a sandwich of your choice, then try to make it by yourself.</p>  |