

Year 1 Learning Grid (November 21)

Please remember to read every single day. You will be allocated at least one book each week on Bug Club. Please remember to do the quiz at the end of each book you read. Read your allocated books at least twice each week.

Also please remember to check out Edshed for a range of activities linked to learning in school as well as espresso and purple mash. Your child should have a log in for each of these websites.

Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, premier league stars & hit the button to name a few.

The Right of the Week- <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>)

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>This term we are learning about Jill Murphy and exploring some of her many books. Can you find out about any of them? You can listen to lots of them on You Tube. Choose two or three stories to explore over the week.</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Can you think of a poem or nursery rhyme you know- See if you can practice reciting this to your family.</p> <p>Is there any actions you can add to help you remember?</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think about the Jill Murphy books you have listened to. Can you retell one of these stories to a grown up? Think about what happened at the beginning, middle and the end.</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Can you write a sentence with these tricky words included:</p> <p>I into go</p> <p>Remember capital letters and full stops.</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think about the Jill Murphy books you have listened to. Choose one to discuss with a grown up. Here are some questions you could answer.</p> <ol style="list-style-type: none"> 1. What is your favourite part and why? 2. Who are the characters? 3. Where is the story set?

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				Choose one character and describe him/her.
<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Add the correct symbol to these problems < > =</p> <p>9 ____ 7</p> <p>8 ____ 8</p> <p>6 ____ 2</p>	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>Complete these number problems:</p> <p>6 + 3 =</p> <p>2 + 4 =</p> <p>5 + 2 =</p>	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Add the correct symbol to these problems < > =</p> <p>4 ____ 5</p> <p>9 ____ 3</p> <p>5 ____ 5</p>	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>Complete these number problems:</p> <p>4 - 2 =</p> <p>5 - 4 =</p> <p>3 - 1 =</p>	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Complete these number problems:</p> <p>4 + 4 =</p> <p>5 + 3 =</p> <p>5 - 2 =</p>
<p><u>Computing</u></p> <p>Practice logging onto electronic devices such as iPads or Laptops.</p> <p>Go online and log onto the bug club website.</p>	<p><u>History</u></p> <p>With a member of your family, discuss what you know about a time line.</p> <p>Create a time line of your own life and then support a member of your family in creating a time line of their life.</p>	<p><u>PSHE</u></p> <p>Celebrating Differences</p> <p>Look at the people in your house-</p> <p>How are you the same?</p> <p>How are you different?</p>	<p><u>Science</u></p> <p>Discuss the different types of animals you know.</p> <p>What is the same about these animals?</p> <p>What is different about these animals?</p>	<p><u>PSHE</u></p> <p>Take some time to practice mindfulness through colouring and listening to calming music.</p>

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<p>Explore this website and read the allocated books.</p>	<p>Look at both of the timelines and compare them- What is the same in the timeline and what is different?</p>	<p>Think about appearances and personalities.</p>	<p>Pick your favourite animal and research what class your animal fits into. See if you can find some interesting facts out about your favourite animal and discuss this with a grown up.</p>	
<p><u>PE</u></p> <p>Think about how different things move (vehicles, animals, toy etc.)</p> <p>Try and model some of these movements and get members of your family to guess what you are.</p> <p>Create a game where people take turns modelling how something moves- e.g. a crab- and the rest of the family need to guess what they are doing.</p> <p>Can any of these movements be used in a dance?</p>	<p><u>Music</u></p> <p>Play two of your favourite songs and compare them.</p> <p>Why do you like them? How do they make you feel? What is your favourite part? What is the same and what is different about these songs?</p> <p>See if you can clap along to the beat of your favourite song.</p>	<p><u>RE – What do we think about who God is?</u></p> <p>Using what you know about God and what you have learnt in school so far, create your own drawing of God.</p> <p>Discuss with an adult about what you already know about God, look at some images and then create your own picture.</p> <p>Label your picture to show what you have drawn and why.</p>	<p><u>PE</u></p> <p>Practise jumping, hopping and skipping. How many can you do in one minute?</p> <p>Set yourself a goal and see if you can beat your record. Ask your family to join in too.</p>	<p><u>DT</u></p> <p>Discuss with a grown up about what a decoration is-</p> <p>What do you know about decorations? When might you use decorations? Can you see any decorations or remember any from before?</p> <p>Think about what makes a decoration special (colour, patten, shape etc)</p> <p>Design your own Christmas decoration on paper- Make sure you colour it in! Add labels to show what you have done and why.</p>