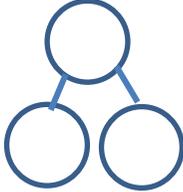
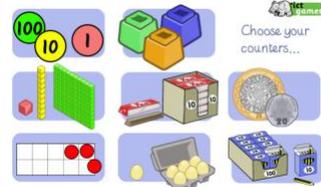


Year 2 Learning Grid – November 2021

Remember to use your Bug Club log in to read the books you have been allocated this week. Make sure you complete the quiz at the end. Reread the books in your library to build your fluency.

Have a go on Purple Mash and Ed Shed. Other websites/apps to check out are BBC Bitesize & hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Maths Start at 8 and count in steps of 1 to 60.</p> <p>Read these numbers to an adult:</p> <p>34 52 84 12 67 49</p> <p>1. Write the numbers in order from smallest to biggest.</p> <p>2. Write the number that is 3 more than each number</p> <p>3. Write the number that is 3 less than each number</p> <p>4. Sort the numbers into 2 lists – odds or evens.</p>	<p>Maths Start at 67 and count back in steps of 1 to 43.</p> <p>For each number, draw the ten sticks and ones you would need to make them:</p> <p>37 41 65 14 28 57 71</p> <p>Use your pictures to help you add another 10 to each number.</p> <p>Write out your new numbers like this:</p> <p>$37 + 10 =$</p>	<p>Maths Start at 0 and count in steps of 5 to 100.</p> <p>Find a part using a part-whole model - Year 2 - P3 - Maths - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>This is how we draw the part-whole model.</p> <p>Put the whole number in the top circle. Split the number into tens for the circle on the left and ones for the circle on the right:</p>  <p>Draw your own part-whole model to show how these numbers can be split:</p> <p>19 26 34 16 62 51 45</p> <p>Challenge yourself by showing a different way to split each number e.g. 16 can be $8 + 8$ or $12 + 4$ or $9 + 7$.</p>	<p>Maths Start at 0 and count in steps of 10 to 100.</p> <p>Make part whole models to show 3 ways to make:</p> <p>15</p> <p>18</p> <p>22</p> <p>50</p>	<p>Maths Start at 100 and count back in steps of 10 to 0. Now count back in steps of 5 to 0.</p> <p>Part-Part-Whole (ictgames.com)</p> <p>Practise different part whole models using this site.</p> <p>Talk with an adult about these questions: What numbers can you make?</p> <p>What different resources have you used? What happens when you make the same number using the different resources?</p> <p>What are the different ways you have split the numbers?</p> 

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<p>Read with an adult for 10-20 minutes.</p> <p>Copy a sentence from one of your allocated Bug Club books making sure you use neat handwriting and form all letters correctly.</p> <p>Find a picture in the book and write 2 sentences to describe what is happening. Remember to use a capital letter at the start and a full stop at the end.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Use the picture at the bottom of the grid to write 5 sentences about how the season has changed.</p> <p>Check your spellings and punctuation.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>With an adult, read the story of the Three Billy Goats Gruff on this website:</p> <p>The Three Billy Goats Gruff - Story Reservoir</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Retell the Billy Goats Gruff story from yesterday using pictures and sentences.</p> <p>Split your page into 6 parts and in each part draw a picture and write 1-3 sentences to tell that part of the story.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Imagine there is a different creature living under the bridge!</p> <p>Draw a picture of it and write some sentences to describe what it looks like and how it behaves.</p>
<p>Geography Look at a map or in an Atlas.</p> <p>Can you find the seven continents? Write the name of each one.</p> <p>What are the names of the five oceans?</p> <p>Find out 3 facts about one of the continents. You could write where in the world it is, which countries are on it, what the weather is like, any famous landmarks – man-made or natural, the names of animals that live on it.</p>	<p>D.T.</p> <p>Look online to find pictures of the bridges in the North East.</p> <p>Choose one to draw and label the shapes you can see.</p> <p>How is the bridge strong, sturdy and stable?</p>	<p>RE</p> <p>Who is special in your life?</p> <p>Draw a picture of them and write why they is special to you.</p> <p>St. Cuthbert is special to Christians and to the North East.</p> <p>Tell an adult some of the things we have found out about him in school.</p>	<p>Science</p> <p>https://www.youtube.com/watch?v=YimuldEZSNY</p> <p>Watch the clip about food groups.</p> <p>Write the names of each food group and draw 3 foods for each one.</p>	<p>PE</p> <p>Watch the clip below on agility.</p> <p>https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTjV3An2WEgsQ4qGFy_91jDL&index=10</p> <p>Have a go at the different activities to improve your agility.</p>

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<p>Music</p> <p>https://folkways.si.edu/west-african-song-chants-childrens-ghana/music/tools-for-teaching/smithsonian</p> <p>Listen to the different clips of West African music on this website.</p> <p>What instruments can you hear? What is the beat like? What does the music make you think of / feel?</p>	<p>Computing</p> <p>Find out about the Internet using these BBC links:</p> <p>What is the internet? - BBC Bitesize</p> <p>How can you use the internet? - BBC Bitesize</p> <p>Write down different ways we can use the Internet.</p>	<p>Geography/Science</p> <p>Each day draw a picture to show what the weather is like at different times of the day – include morning, lunch, afternoon and tea time.</p>	<p>PE</p> <p>Watch the jumping clip below:</p> <p>https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=9</p> <p>Set up your own activities like those in the video and practise jumping in different ways.</p>	<p>PSHE</p> <p>Take some time to practise some mindfulness through colouring and listening to calming music.</p> <p>Practise Peer Massage with brothers, sisters or parents/carers – you don't need the special music just use any relaxing music you enjoy listening to.</p>
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