

Year 1 Learning Grid (December 21)

Please remember to read every single day. You will be allocated at least one book each week on Bug Club. Please remember to do the quiz at the end of each book you read. Read your allocated books at least twice each week.

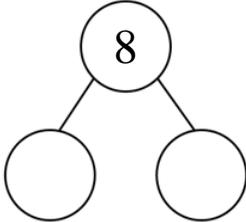
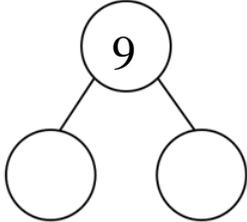
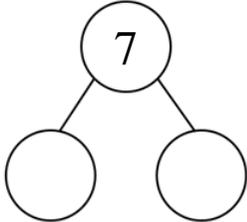
Also please remember to check out Edshed for a range of activities linked to learning in school as well as espresso and purple mash. Your child should have a log in for each of these websites.

Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, premier league stars & hit the button to name a few.

**The Right of the Week-** <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/> )

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Can you write a sentence with these tricky words included:</p> <p>they little</p> <p>Remember capital letters and full stops</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Can you think of a poem or nursery rhyme you know- See if you can practise reciting this to your family.</p> <p>Are there any actions you can add to help you remember?</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think about the Jolly Postman books you have listened to. Can you retell one of these stories to a grown up? Think about what happened at the beginning, middle and the end.</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Can you write a sentence with these tricky words included:</p> <p>like do</p> <p>Remember capital letters and full stops.</p>	<p><u>English</u></p> <p>Read your allocated Bug Club book for at least 10-20 minutes each day. Don't forget to do your quiz for each book!</p> <p>Daily handwriting practise – Write your full name in your neatest handwriting, make sure all of your letters are correctly formed and are on the correct place on the line.</p> <p>Think about the Jolly Postman books you have listened to. Choose one to discuss with a grown up. Here are some questions you could answer.</p> <ol style="list-style-type: none"> <li>1. What is your favourite part and why?</li> </ol>

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				<p>2. Who are the characters? 3. Where is the story set? Choose one character and describe him/her.</p>
<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>How many answers can you find to this question?</p> 	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>Complete these number problems:</p> <p><math>3 + 6 =</math></p> <p><math>4 + 2 =</math></p> <p><math>7 + 2 =</math></p>	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>How many answers can you find to this question?</p> 	<p><u>Maths</u></p> <p>Practise counting in 2's, 5's and 10's. How far can you go?</p> <p>How many answers can you find to this question?</p> 	<p><u>Maths</u></p> <p>Practise counting forwards from 0 to 50 and backwards from 20 to 0. Now practise counting forwards and backwards from 0 to 20 in 2's.</p> <p>Complete these number problems:</p> <p><math>7 - 2 =</math></p> <p><math>5 - 3 =</math></p> <p><math>8 - 5 =</math></p>
<p><u>Computing</u></p> <p>Practice logging onto electronic devices such as iPads or Laptops.</p>	<p><u>History</u></p> <p>With an older member of your family, discuss what you know about what their life was like when they were your age.</p>	<p><u>PSHE</u></p> <p>Celebrating Differences</p> <p>What is bullying?</p>	<p><u>Science</u></p> <p>What food do different animals eat?</p>	<p><u>PSHE</u></p> <p>Take some time to practice mindfulness through colouring and listening to calming music.</p>

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<p>Go online and log onto the bug club website. Explore this website and read the allocated books.</p>	<p>Think of some questions to ask them. Think about what is the same and what is different.</p>	<p>Create a poster to show what bullying is. The poster could include</p> <ul style="list-style-type: none"> <li>- What bullying is.</li> <li>- What to do if someone is being bullied.</li> </ul>	<p>Discuss with a member of your family what sort of food you eat? Think about different animals we have learnt about so far in science. Do they all eat the same food as us? What sort of food do different animals eat?</p> <p>Watch BBC Bitesize video on what animals eat. Pick an animal and create a menu that is designed based on what that animal eats.</p>	
<p><u>PE</u></p> <p>Think about how different things move (vehicles, animals, toy etc.)</p> <p>Try and model some of these movements and get members of your family to guess what you are.</p> <p>Create a game where people take turns modelling how something moves- e.g. a crab- and the rest of the family need to guess what they are doing.</p>	<p><u>Music</u></p> <p>Pick your favourite Christmas Song</p> <p>Why do you like it? How does it make you feel? What is your favourite part?</p> <p>See if you can clap along to the beat of your favourite song.</p>	<p><u>RE – Why are gifts given at Christmas?</u></p> <p>Discuss with a member of your family about the meaning of Christmas.</p> <p>See if you can re tell some of the main events of the Christmas story. Create a storyboard with pictures and short sentences explaining the main events in the Christmas story.</p>	<p><u>PE</u></p> <p>Practise jumping, hopping and skipping. How many can you do in one minute?</p> <p>Set yourself a goal and see if you can beat your record. Ask your family to join in too.</p>	<p><u>DT</u></p> <p>Pick 2 different Christmas decorations within the house or off google images.</p> <p>Evaluate these decorations. What do you like about these decorations? What would you change about these decorations? Which is your favourite and why?</p>

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Can any of these movements be used in a dance?				
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