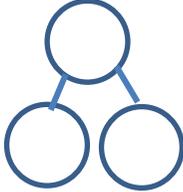


Year 2 Learning Grid – December 2021

Remember to use your Bug Club log in to read the books you have been allocated this week. Make sure you complete the quiz at the end. Reread the books in your library to build your fluency.

Have a go on Purple Mash and Ed Shed. Other websites/apps to check out are BBC Bitesize & hit the button.

The Right of the Week - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Maths Start at 8 and count in steps of 1 to 60.</p> <p>Read these numbers to an adult: 38 72 18 62 97 53</p> <p>1. Write each number in words</p> <p>2. Write the number that is 4 less than each number</p> <p>3. Sort the numbers into 2 lists – odds or evens.</p> <p>4. Choose 2 numbers and write them in a number sentence using < or > to show which is greater or less than. Choose 2 different numbers and repeat.</p>	<p>Maths Start at 67 and count back in steps of 1 to 43.</p> <p>For each number, draw the ten sticks and ones you would need to make them: 34 71 35 24 18 59 83</p> <p>Use your pictures to help you take away 10 from each number.</p> <p>Write out your new numbers like this: 37 - 10 =</p>	<p>Maths Start at 0 and count in steps of 5 to 100. Find a part using a part-whole model - Year 2 - P3 - Maths - Home Learning with BBC Bitesize - BBC Bitesize This is how we draw the part-whole model. Put the whole number in the top circle. Split the number into tens for the circle on the left and ones for the circle on the right:</p>  <p>Draw your own part-whole model to show how these numbers can be split: 17 25 42 18 32 71 54</p> <p>Challenge yourself by showing a different way to split each number e.g. 16 can be 8 + 8 or 12 + 4 or 9 + 7.</p>	<p>Maths Start at 0 and count in steps of 10 to 100.</p> <p>Find a number to make each number sentence correct:</p> <p>17 < ____ < 30</p> <p>23 < ____ < 35</p> <p>20 < ____ < 40</p> <p>29 > ____ > 13</p> <p>16 > ____ > 5</p> <p>34 > ____ > 25</p>	<p>Maths Start at 100 and count back in steps of 10 to 0. Now count back in steps of 5 to 0. How quickly can you answer these questions correctly?</p> <p>7 + 4 =</p> <p>12 + 5 =</p> <p>14 + 3 =</p> <p>17 + 5 =</p> <p>21 + 8 =</p> <p>8 + 6 =</p> <p>7 + 9 =</p> <p>13 + 6 =</p>

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<p>Read with an adult for 10-20 minutes.</p> <p>Copy a sentence from one of your allocated Bug Club books making sure you use neat handwriting and form all letters correctly.</p> <p>Find a picture in the book and write 2 sentences to describe what is happening. Remember to use a capital letter at the start and a full stop at the end.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Look at the picture at the bottom of the grid. Can you find 10 adjectives to describe the different things in it?</p> <p>Check your spellings and punctuation.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Use your adjectives and the picture from yesterday to write 5 sentences describing the picture and the different things in it.</p> <p>Underline the adjectives you have used.</p> <p>Check your spellings and punctuation.</p>	<p>Read with an adult for 10-20 minutes.</p> <p>With an adult, read the story of the Three Billy Goats Gruff on this website:</p> <p>The Three Billy Goats Gruff - Story Reservoir</p>	<p>Read with an adult for 10-20 minutes.</p> <p>Imagine there is a different creature living under the bridge!</p> <p>What adjectives would you use to describe it?</p> <p>Draw a picture of it and write some sentences to describe what it looks like and how it behaves.</p>
<p>History</p> <p>This term we are studying significant places in County Durham.</p> <p>Choose one place and draw it. Find out 5 facts about it:</p> <p>The Angel of the North</p> <p>The Tyne Bridge</p> <p>Hadrian's Wall</p> <p>Durham Cathedral</p>	<p>D.T.</p> <p>Look online to find pictures of the bridges in the North East.</p> <p>Choose one to draw and label the shapes you can see.</p> <p>How is the bridge strong, sturdy and stable?</p>	<p>RE</p> <p>Who is special in your life?</p> <p>Draw a picture of them and write why they is special to you.</p> <p>St. Cuthbert is special to Christians and to the North East.</p> <p>Tell an adult some of the things we have found out about him in school.</p>	<p>Science</p> <p>https://www.youtube.com/watch?v=YimuldEZSNY</p> <p>Watch the clip about food groups.</p> <p>Write the names of each food group and draw 3 foods for each one.</p>	<p>PE</p> <p>Watch the clip below on agility.</p> <p>https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTtojV3An2WEgsQ4qGFy_91jDL&index=10</p> <p>Have a go at the different activities to improve your agility.</p>

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<p>Music</p> <p>https://folkways.si.edu/west-african-song-chants-childrens-ghana/music/tools-for-teaching/smithsonian</p> <p>Listen to the different clips of West African music on this website.</p> <p>What instruments can you hear? What is the beat like? What does the music make you think of / feel?</p>	<p>Computing</p> <p>Use Microsoft Word to practise your typing.</p> <p>Type up 5 of the sentences you have written in English.</p> <p>Remember to use shift for a capital letter, enter to move down a line and the space bar for finger spaces.</p>	<p>Geography/Science</p> <p>Each day draw a picture to show what the weather is like at different times of the day – include morning, lunch, afternoon and tea time.</p>	<p>PE</p> <p>Watch the jumping clip below:</p> <p>https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=9</p> <p>Set up your own activities like those in the video and practise jumping in different ways.</p>	<p>PSHE</p> <p>Take some time to practise some mindfulness through colouring and listening to calming music.</p> <p>Practise Peer Massage with brothers, sisters or parents/carers – you don't need the special music just use any relaxing music you enjoy listening to.</p>
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