

Year 3 Activities Guide

Use this grid as a guide for activities during time spent at home. The list is not extensive so please feel free to come up with your own activities.

Please remember to read every single day.

Also, please remember to check out Edshed for a range of activities as well as espresso and purple mash.

Themathsfactor.com website is free to access.

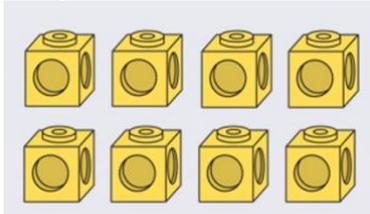
Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, premier league stars & hit the button to name a few.

<http://www.pobble365.com/> Each day a new picture is posted with a story starter that can be used to inspire story writing. There are also questions to answers and sentences to edit.

Also, CBBC are providing 3 hours of home learning from 9:00am every day, Jo Wickes is providing PE sessions again at 9:00am on Monday, Wednesday and Friday on his YouTube channel (Just Dance could also be used for PE to add variety).

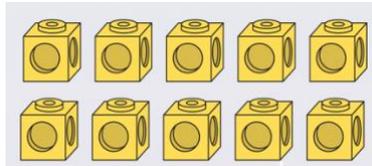
Day 1	Day 2	Day 3	Day 4	Day 5
<p>English: Spellings.</p> <p>Adding the suffix –ly. Words which do not follow the rules.</p> <p>truly</p> <p>duly</p> <p>publicly</p> <p>daily</p> <p>slyly</p> <p>fully</p> <p>wholly</p> <p>happily</p>	<p>English: Descriptive Writing.</p> <p>Descriptive writing - KS2 English - BBC Bitesize</p> <p>Watch the following clip and think of the language Stephen Backshall uses to describe the setting.</p> <p>When writing a descriptive piece of writing you must remember to include adjectives and adverbs.</p> <p>Penshaw Monument is a monument on Penshaw Hill</p>	<p>English: Writing an Alternative Ending.</p> <p>Read the following folk tale and complete the task below:</p> <p><i>John Lambton went out fishing for trout in the river. He thought he had no luck when suddenly the fishing line pulled. He pulled his prize which revealed the ugliest worm-like creature you ever did see. It was as black as darkness and oozing with slime. When walking home he passed a hill with a large well</i></p>	<p>English: Edit and Improve.</p> <p>In year 3, it is important that you start to think of ways you can improve your own writing.</p> <p>We have discussed how the author’s use of language makes the writing more exciting. When reading your own writing it is important to think about your use of language.</p> <p>Re-read your piece of writing from yesterday and check for</p>	<p>English: Comprehension.</p> <p>Look at the picture at the bottom of the grid and answer the following questions, writing in full sentences.</p> <ol style="list-style-type: none"> 1) How did their friendship start? 2) Where do you think they met? 3) Why have they become such close friends? 4) What do you think the girl has taught the giraffe?

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<p>coily</p> <p>Research the definition of each of the words. Complete the activities on Spelling Shed to practise the spelling of each word.</p> <p>Choose 6 of your spelling words and write them in a sentence.</p> <p>Try to use these words in your writing this week.</p>	<p>in Sunderland. Look at the picture attached to the grid and describe what it looks like using a short paragraph.</p> <p>Some people believe that Penshaw Monument was built to trap a creature. What type of creature do you think it could trap? Describe it.</p> <p>For example, I think Penshaw Monument was built to...</p>	<p><i>and decided to hide the worm in there to protect the village. A year later, sheep and cows were starting to go missing and they soon realised the giant worm had escaped. Some of the brave villagers decided they would go to try and kill the worm. As they approached the hill they noticed the worm was sleeping wrapped around the hill.</i></p> <p>Now you must complete the tale. Think about what happens next. What do the villagers do? Does the worm fight back? Are the villagers saved?</p>	<p>capital letters, spellings, punctuation and finger spaces.</p> <p>Now make sure you have used adjectives in your writing to make sure you have described all of nouns used. Have you used any exciting adverbs?</p> <p>To finish you need to go to the piece of text beneath the grid and mark the work as if you are a teacher. Think about capital letters in the wrong place, spellings and adding adjectives/adverbs to make it sound more exciting.</p> <p>.</p>	<p>5) What has she been preparing him for? 6) Where do you think she is leading him? 7) How do you think they are both feeling?</p> <p>Now can you fix the sentence below:</p> <p>the girl led the giraffe He was brown and yellow He had long legs. they felt sad</p>								
<p>Maths</p> <p>Practise your 4 times tables?</p> <p>0x8=? 10x8=? 1x8=? 2x8=? 4x8=?</p> <p>If 8 is double 4, what is 8x8? We know 2x8 and 4x8, so what is 3x8? If 6 is double 3, what is 6x8?</p>	<p>Maths</p> <p>Look at the arrays and complete the calculations.</p>  <p>2x4= __ 4x2= __ __ ÷ 2= __</p>	<p>Maths</p> <p>Can you solve the two problems below: Ahmed says, "I know that when multiplying 5 by 6 the total will be ten times smaller than the total for 50 x 6, because 5 is ten times smaller than 50." Do you agree? Can you think of other</p>	<p>Maths</p> <p>Draw a place value grid to help you solve the following questions.</p> <table border="1" data-bbox="1350 1114 1738 1321"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>a) There are 21 people in each group. If there</p>	tens	ones							<p>Maths</p> <p>Complete the calculations at the bottom of the grid labelled Friday.</p>
tens	ones											

Where should 40 go on the counting stick?
 What is 7×4 and 9×4 ?
 Complete the bar models and multiplication grid at the end of the grid.

$__ \div 4 = __$



$2 \times 5 = __$

$5 \times 2 = __$

$__ \div 2 = __$

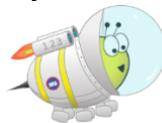
$__ \div 5 = __$

Copy and complete the statements following the learning grid and write correct comparison symbol in the space (i.e. $<$, $>$, $=$)

Evaluation:

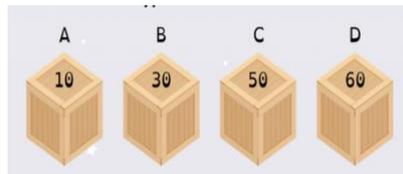
" 10×5 has a product that is less than two lots of 5×5 ."

Do you agree?



Explain your answer.

examples where this does or doesn't work?
 Explain your answer.
 And,
 Yasmin has been making vases. She has made 360 vases in total.
 She wants to send all of her vases to a different country. She wants all the boxes she uses to be filled each time. Each of the box types show how many vases each will hold.
 She can order more than one of the same type of box
 Which of the types of boxes below should she not use?



Explain your answer.

Finally, read Astrobee's statement and explain why it is true or false :

" $4 \times 60 = 6 \times 40$ "



are 3 groups, how many people are there in total?

- b) There are 23 people in each group. If there are 3 groups, how many people are there in total?

Now, using a place value chart to calculate:

- a) $2 \times 23 =$
- b) $2 \times 32 =$
- c) $3 \times 31 =$
- d) $4 \times 22 =$

Next, watch the online video explaining the column method for multiplication and then solve the problems following the learning grid.

Finally, solve Astrobee's problem:

" $2 \times 33 = 22 \times 3$ "
 Is Astrobee's statement true or false?



Explain your answer.

<p><u>Computing</u> How Do We Communicate Online?</p> <p>Research the following questions on Swiggle and ask people at home: What is online communication? How do we communicate online? What kinds of information can we share? Record answers on a Computer document (i.e. Microsoft Word, Notes, etc.). Collect data from people at home / in your bubble about the different ways they communicate online, create graphs to present this information. This may lead to a discussion around age restrictions on certain sites such as social media.</p>	<p><u>Art</u> Abstract Paintings (Howard Hodgkin)</p> <p>Look at some abstract paintings by Howard Hodgkins, and write down what you think about them. Create a piece of art using only colours to show a gradual rise from sadness to happiness. Encourage children to use the paint to fade into each of the other colours and think about what colours they think represent each mood.</p> 	<p><u>PE</u> Ice Age PE game https://www.youtube.com/watch?v=aDg7QIVhv4Y</p> <p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>PSHE</u> <u>Achieving goals</u></p> <p><i>“I can recognise obstacles which might hinder my achievement and can take steps to overcome them”</i></p> <p>What is an <i>achievement</i>? And what does <i>hinder</i> mean? Have you had to overcome any challenges in the past. How did you feel? Were you frustrated at the time? How did this feel? Write a short summary about the achievement you had and draw a small poster about how to overcome a challenge.</p>	<p><u>Rights</u> Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.</p> <p><i>‘Reliable’</i> means to be trusted or believed. Write down different information sources in a reliable and unreliable list.</p> <p>Write a short paragraph of why these sources are reliable or unreliable.</p>
<p><u>Languages</u> <u>Chinese New Year</u></p> <p>https://www.bbc.co.uk/programmes/p07sj91c</p>	<p><u>Music</u> <u>The Dragon Song</u> Log in to Charanga and work through each of the tasks of <i>“The Dragon Song – Step 4”</i>.</p>	<p><u>Science</u> <u>Making Shadows</u></p> <p>Watch the video about how light travels</p>	<p><u>RE</u> <u>Should all worship be the same?</u> What have we found is the same in the churches we have looked at?</p>	<p><u>History</u> What did Howard Carter find? Research the archaeological finds from the tomb of Tutankhamun in more detail.</p>

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<p>https://www.youtube.com/watch?v=GVPHdFX9iHY</p> <p>After watching the 2 videos attached, create a fact file about Chinese New Year.</p> <p>Research Chinese lanterns. Design and decorate your own lantern for the Chinese New Year.</p> <p>If you would like to create one, there are loads of online videos explaining how to do so!</p>	<p>Complete the following:</p> <ul style="list-style-type: none"> - Listen and appraise (Vaishnava Jana and Dragon Song). - Bronze warm up games. - Flexible games (Silber) - Learn to sing the song. <p><i>If you do not have access to an instrument at home, sing the notes with your voice.</i></p>	<p>https://www.bbc.co.uk/bitesize/clips/zyntsbk</p> <p>Research how light travels. Light travels in a straight line, think back to ‘Reflective Surfaces’ and how the light hits of the surface and travels back. Using the internet research, the following terms and write the definition in your book: opaque, translucent and transparent objects.</p> <p>Plan and carry out an investigation exploring materials for blocking out light. Test different materials in your house by shining a torch and observing the shadow it creates.</p> <p>Record your findings in your lockdown book.</p>	<p>How do they differ? What objects and symbols are different? What actions are different</p> <p>Write a few sentences explaining what is the same and what is different in the churches we have looked at? Thinking about what we have learned so far, produce a “colour journey” as a piece of art using a computing resource. – 2draw on PurpleMash or Paint on a desktop would be a good resources for this!</p>	<p>On Swiggle, search for and examine Howard Carter’s telegram and think about what it might mean – think about the date, the message and why some of the words are used? Research what a “situ artefact” is.</p> <p>With regards to Howard Carter’s telegram, what might the situ artefact be that he has discovered? Research this question and write a diary entry as if you were there when the tomb was discovered.</p>
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Tuesday English – Peshaw Monument



For any questions or advice about this work please contact Mrs Binks at wingateprimaryschool@durhamlearning.net

Thursday English

there it was hovering in the doorway. It seemed to be gazing at something that I couldn't see. The shadows seemed to be getting darker by the minute, I took a small step to the left so as to get a better view. It couldn't be an insect because it didn't have wings yet it certainly was living as it was moving. My eyes were trying to zoom into focus. Mysteriously the object began to make movements. What was it doing

it was time to go to see what it was. A smell hung in the air making it harder to breathe. Maybe this was something to do with the object. Like a lion stalking its prey I tiptoed through the paving slabs into the unknown. It was so bad. Silence went away as suddenly, large mechanical, what seemed to be robots, were being lined up side by side. Now I understood.

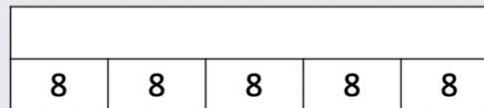
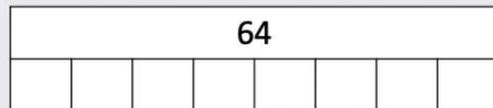
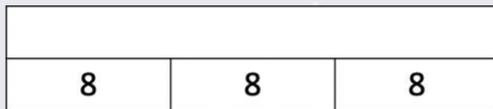


Monday Maths

Complete the table below.

x	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	
2	2	4	6		10	12	14	
3		6		12			21	
4	4	8			20		28	
5	5	10	15	20	25	30	35	
6	6	12			30	36	42	
7	7	14	21	28	35	42	49	

Complete the bar models below.



Tuesday Maths

Use the comparison symbols $<$, $>$ and $=$ to complete the following statements.

9×5 10×7

4×5 10×2

$35 \div 5$ $40 \div 10$

Use the comparison symbols $<$, $>$ and $=$ to complete the following statements.

10×9 4×10

3×6 4×8

$45 \div 5$ $18 \div 2$

How many ways can you complete the sentences below?

7×3 $<$ _____

$36 \div 6$ $=$ _____

Friday Maths

		T	O	
		3	2	
	x		2	
	<hr/>			
	<hr/>			

		T	O	
		3	4	
	x		2	
	<hr/>			
	<hr/>			

		T	O	
		4	3	
	x		2	
	<hr/>			
	<hr/>			

Friday Maths

		T	O	
		1	3	
	x		5	

		T	O	
		2	5	
	x		3	

		T	O	
		2	4	
	x		4	

	H	T	O	
		3	2	
x			5	

	H	T	O	
		3	7	
x			4	

	H	T	O	
		4	9	
x			4	

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		T	O	
		1	3	
	x		5	
<hr/>				
<hr/>				

		T	O	
		2	5	
	x		3	
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		T	O	
		2	4	
	x		4	
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	H	T	O	
		3	2	
x			5	
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	H	T	O	
		3	7	
x			4	
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	H	T	O	
		4	9	
x			4	
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