

Science

To explore living things and their habitats.

Computing

To use different apps to create a wildlife documentary video trailer.

PSHE

To understand how to set goals and targets and how best to achieve them.

RE

To explore how people of faith care for the environment.

Music

To play and perform in solo and ensemble groups.

Art

To explore and recreate animal themed art using the artist Henri Rousseau as a focus.

Languages

To further explore a non-European language which uses unfamiliar sounds and characters as opposed to the Roman alphabet and to explore an Asian culture through its landmarks. To learn simple phrases to be able to ask and answer basic questions.

Year 6 Spring 1

RRSA

Article 24 – Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Maths

Decimals, Percentages, Algebra and Measurements: Converting Units.

PE

To create and rehearse a dance routine using repeated patterns.

English

To write alternative perspective narratives and a balanced argument using the text 'Letters from the Lighthouse'