

Year 2 Learning Grid (March)

Please remember to read every single day.

Also please remember to check out Edshed for a range of activities as well as espresso and purple mash.

Other websites/apps to check out are BBC Bitesize, Iseemaths, Khan Academy, PE umbrella, & hit the button.

**The Right of the Week** - <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/> )

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><b>English</b> Go on Bug Club and read for 10-15 minutes.</p> <p>This term we are using the Dragon Machine as our story.</p> <p>Click on the link below to read the story with an adult.</p> <p><a href="#">The Dragon Machine   BookTrust</a></p> <p>Retell the story in your own words. Write what you enjoyed about it and why.</p>	<p><b>English</b> Go on Bug Club and read for 10-15 minutes.</p> <p>Look back through the Dragon Machine story.</p> <p>Find and write down 10 new words from the story.</p> <p>With an adult find out what each one means and write it in a sentence of your own.</p>	<p><b>English</b> Go on Bug Club and read for 10-15 minutes.</p> <p>Imagine you are George in the story.</p> <p>Write a description of one of the dragons you have seen.</p> <p>What does it look like? What noises does it make? What things does it do?</p> <p>Remember to use lots of adjectives. Join some sentences together using conjunctions.</p> <p>Check your writing for capital letters, full stops, commas and spellings.</p>	<p><b>English</b> Go on Bug Club and read for 10-15 minutes.</p> <p>Imagine you are George in the story.</p> <p>Write a diary to describe your journey in the Dragon Machine when you were taking the dragons home.</p> <p>Remember to include what happened, how you felt and what you saw. Think about the different types of sentences you can use and the punctuation you need.</p> <p>Check your writing for capital letters, full stops, question marks, exclamation marks, commas and spellings.</p>	<p><b>English</b> Go on Bug Club and read for 10-15 minutes.</p> <p>At the end of the story George gets a pet dog.... That isn't actually a dog!</p> <p>What do you think George called his pet?</p> <p>What do you think George and his pet do?</p> <p>Make a story board using pictures and sentences to describe a day that George might have with his pet.</p>

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<p><b><u>Maths</u></b> Practise counting in 2s, 5s, 10s and 3s every day. Start at different numbers and count forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>Use the above link to explore making exact amounts.</p> <p>Choose one coin and make the amounts shown. Click on the menu button to choose a different coin and amount. Keep changing and trying different ones. Write the coins you choose for each amount in your book.</p>	<p><b><u>Maths</u></b> Practise counting in 2s, 5s, 10s and 3s every day. Start at different numbers and count forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>Use the above link to explore making exact amounts.</p> <p>Choose mixed coins up to £1 and make the amounts shown. Write the coins you choose for each amount in your book.</p>	<p><b><u>Maths</u></b> Practise counting in 2s, 5s, 10s and 3s every day. Start at different numbers and count forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>Use the above link to explore making exact amounts.</p> <p>Choose mixed coins up to £1 and make the amounts shown. Write the coins you choose for each amount in your book.</p>	<p><b><u>Maths</u></b> Practise counting in 2s, 5s, 10s and 3s every day. Start at different numbers and count forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>Use the above link to explore giving change.</p> <p>Choose mixed coins up to £1 and give change for the totals shown. Write the coins you choose for each amount in your book.</p>	<p><b><u>Maths</u></b> Practise counting in 2s, 5s, 10s and 3s every day. Start at different numbers and count forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>Use the above link to explore giving change.</p> <p>Choose mixed coins up to £1 and give change for the totals shown. Write the coins you choose for each amount in your book.</p>
<p><b><u>D.T.</u></b></p> <p>Design a healthy sandwich.</p> <p>List the ingredients you will use.</p> <p>Draw a labelled diagram of your sandwich.</p>	<p><b><u>PE</u></b></p> <p>Put on your favourite song – create your own dance moves or routine to the song.</p> <p>Teach someone else in your house the moves.</p>	<p><b><u>Languages</u></b></p> <p><a href="https://www.youtube.com/watch?v=0fm11XFW8uY">https://www.youtube.com/watch?v=0fm11XFW8uY</a></p> <p>Watch the video using the link to learn greetings in Mandarin.</p>	<p><b><u>Science</u></b></p> <p>Choose 2 of the micro habitats.</p> <p>For each one list the different plants and animals that would live there.</p> <p>Rockpool Under a log In a bush In long grass On a tree</p>	<p><b><u>Computing</u></b></p> <p>Computers are used in lots of things in our lives!</p> <p>Draw and label 5 things in your house that use computers.</p> <p>Draw and label 5 things that use computers that are not in your house – in the street, shops, offices.</p>

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<u>PE</u>	<u>PSHE</u>	<u>RE</u>	<u>Music</u>	<u>History</u>
<p>How many star jumps can you do in 30 seconds? What about tuck jumps? Hops? Squats? Sit ups?</p> <p>Ask someone to time you – repeat the jumps each day. Can you improve your score each day?</p>	<p>Healthy Me</p> <p>Write a list of 10 healthy and 10 unhealthy foods.</p> <p>Keep a record of the foods you eat this week.</p> <p>Are there more healthy or unhealthy foods in your diet?</p>	<p>How do Christians Celebrate Easter?</p> <p>Click the link below about Easter.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</a></p> <p>Write down or draw 3 things Christians do during the Easter period.</p>	<p><a href="https://www.youtube.com/watch?v=9c4KAnQpdGw">https://www.youtube.com/watch?v=9c4KAnQpdGw</a></p> <p><a href="https://www.youtube.com/watch?v=llw3BtSPHtl">https://www.youtube.com/watch?v=llw3BtSPHtl</a></p> <p>Listen to the 2 reggae songs on the links.</p> <p>Which do you prefer – why? What instruments can you hear? Describe the pulse.</p>	<p>Make a timeline of your own life. Include at least 5 key events including the dates.</p>