

# Wingate Primary School

## Reception Curriculum

### Map

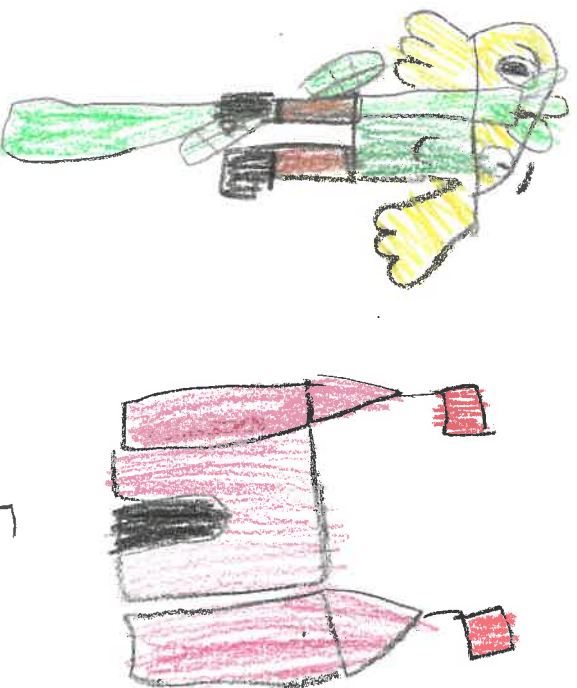
# Spring 2 2022

#### Term Dates:

**Return to school** – Monday 28<sup>th</sup> February

**Easter Holidays** – Friday 8<sup>th</sup> April

**Return to school** – Monday 25<sup>th</sup> April



by Krishna,  
Aged 5

During this half term our topics will be **'Easter'**, **'plants'** and **'traditional tails'**. Teaching and learning will follow the interests of the children but will also include the following aspects towards the Early Learning Goals.

**In Personal, Social & Emotional Development we will:**

- Continue to learn about children's Rights and discuss how to respect these Rights
- Say how others are feeling based on their expressions and actions and respond appropriately
- Follow instructions with 2 or more parts
- Keep on trying when we find things difficult
- Work well with others, listening and sharing ideas
- Continue fastening coats and shoes independently

**In Communication and Language we will:**

- Respond to what we have heard by asking questions and saying what we think
- Share our ideas in a small group
- Explain events that have already happened in detail
- Engage in stories, rhymes and non-fiction sharing my ideas about them

**In Physical Development we will:**

- Continue developing some fine motor skills and activities such as; threading, cutting, weaving, buttoning clothing and cutting with scissors.
- Hold a pencil with a tripod grip
- Continue learning to control and develop ball skills- aiming, dribbling, pushing, throwing & catching, patting, kicking
- Use accuracy in mark making (handwriting and drawing)

**In Literacy we will:**

- Read simple phrases and sentences made up of words with known letter sounds
- Read and write the tricky words – I, to, no, go, into, the, her
- Read books at home and discuss which part we enjoyed with our Parents/ Carers
- Begin to recognise some digraphs
- Orally compose sentences using fingers
- Segment CVC words using our fingers to then spell them correctly
- Begin to write short sentences
- Use finger spaces to make writing clear to read

**In Mathematics we will:**

- Compare numbers 0 to 10
- Combine 2 amounts and find the total (continued)
- Begin to recall some double facts
- Recall number bonds to 5
- Count to 20 knowing the teen numbers
- Be able to name some 3D shapes

**In Understanding the World we will:**

- Discuss the past (no televisions, different toys/clothes)
- Discuss events from the Easter story
- Notice changes in spring
- Observe plants closely, looking at the stages of their growth
- Look closely at the life cycle of a butterfly
- Talk about changes in material

**In Expressive Arts and Design we will:**

- Adapt or retell well known stories using small world/ role play, with others
- Join in with singing and dancing and begin to create our own dance for spring
- Talk about our own artwork and designs
- Sing well known songs in a group or alone