

Wingate Primary Sport Premium Impact 2020-21

PE and Sports Premium The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The national vision is for: “All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Structured breakfast clubs activities, more organised games at lunchtimes	£500	Attendance of breakfast club has increased and this will lead to a further spend on resources next year.	Add more resources to breakfast clubs as required.
Developing a wider range of activities to encourage an active playground to allow children to engage in 30 minutes of physical activity per day, including emphasis on skipping	Purchase additional resources for children to use outside including skipping ropes, hoops, scatch pads.	£1200	Resources have proved useful but School will look to invest in OPAL provision.	Investigate possibility of larger fitness outdoor equipment.
	Outdoor gym equipment and installation as well as improved playground markings	£5800	No longer viable due to planned expansion of Moor Lane site without timeline or full planning in place. OPAL provision will be more beneficial and target a larger number of children anyway.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Focus	Actions	Costs	Impact	Future Actions and Sustainability
High quality Curricular PE	Ensure all children receive 2 hours of timetabled PE lessons	N/A	Children engaged in well paced, structured lessons.	Ensure staff are confident in areas of sport that are unfamiliar to them.

Improved PE resources	Audit of equipment and list of immediate areas to address. Focus on new gym mats and storage at Church Street site	£3000	New mats have worked well, much easier to use and led to greater use of gym equipment as a whole.	Complete summer audit and create purchase list prior to end of summer term.
Sports Kits for School Teams	Purchase a range of sports kits for children to wear while representing school in future festivals. Y3/4 Y5/6	£750 (approx.)	New kits chosen by sports ambassadors and have already had impact in greater pride in representing the school.	Replace as required.
Spare PE kit	Ensure all children have access to school PE kit across the school	£250 (approx)	Spare kit used and more and more as pandemic and cost of living hit hard. Much more investment needed next year and will be ongoing throughout the year.	Replenish as required, wash regularly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Investing in trusted and effective coaches to enrich curriculum provision. Brian Honor SAQ sessions and Jon Appleby	Work alongside coaches to develop PE throughout school and support all staff in the delivery of teaching PE	£10000	Jon Appleby unavailable with commitments elsewhere. Other avenues to be explored next year.	Evaluate impact of this new approach.

<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The PE PLT will attend training and monitor existing PE practice across the school, including review of resources and curriculum coverage.</p>	<p>Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.</p>	<p>£1000 (approx)</p>	<p>Children enjoy active PE lessons and progress is good with high levels of children at ARE across the school.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Focus	Actions	Costs	Impact	Future Actions and Sustainability
<p>Provide hall at Moor Lane site with interactive board to assist in Dance and Gymnastics units as well as Breakfast clubs, after school clubs, cardio lessons etc...</p>	<p>Liaise with Satelite Installations</p>	<p>£3,690</p>	<p>Improved provision of specified indoor PE units</p>	<p>Monitor and update</p>

Provide a wider range of after school sport, hobbies and activities clubs with which children may be unfamiliar to promote involvement in physical activity.	School PLT to agree on range of clubs/ activities to be delivered by School based staff.	£1,000	All children provided with the opportunity to be involved and participate in extra physical activity. Sports based after school clubs were held at daily from Tuesday – Friday each week	Continue to use PLT to gather children's interests. Create more focus on Change 4 Life clubs termly targeting less active children.
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Key indicator 5: Increased participation in competitive sport

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to participate in competitive sport	Travel costs to ensure participation in competitive sports. Create links with other local schools for school to host sports festivals.	£500	Competitions within school still possible but Covid impact prevented competition with other schools.	Ensure a considerable sum of money is set aside again next year to cover travel costs.