

Science

Gravity and forces. To explore the effects of air resistance, friction and water resistance. To understand mechanisms such as pulleys, gears and levers.

RE

To explore why the Last Supper is so important to Christians.

PE

To perform dances using a range of movement patterns and to develop flexibility, strength, technique, control and balance.

Computing

E-Safety. To evaluate how reliable different websites are. To identify how to stay safe online and what makes a password secure.

Music

To play musical instruments with increasing accuracy, fluency, control and expression (Samba Beats).

Year 5 Spring 2

RRSA

Article 7 – Every child has the right to be registered at birth, to have a name and nationality and as far as possible to know and be cared for by their parents.

Article 12 – Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28 – Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Languages

To consolidate the learning of the Italian language and use this knowledge to explore the language at greater depth.

English

Speaking and listening opportunities including drama. To explore a range of texts types including letters, playscripts, descriptive writing and alternative narratives based on the book 'The Jamie Drake Equation'.

PSHE

Relationships
Learning about being responsible – linking to Online Safety.

Geography

'Where could we go?
Fantastic Journeys'
Using maps, atlases and globes to locate countries and describe physical and human features.

Maths

Number: Decimals and Percentages and Consolidation of skills developed.

DT

To design and evaluate mechanisms.