

Wingate Primary School Reception Curriculum Map Summer Term 1 - 2022

Term Dates:

Back to school – Tuesday 26th April
May Day – Monday 2nd May
Summer half-term – Friday 27th May
Return to school – Monday 6th June
Summer Holidays – Wednesday 20th July
Return to school – Wednesday 7th September



During this half term our main topics will be **Lifecycles, Kenya and Our Environment**. Teaching and learning will broadly follow the interests of the children but will also include the following aspects of the Early Years Foundation Stage Profile.

In Personal, Social & Emotional Development we will:

- Say how I and others are feeling.
- Listen to and respond to adults.
- Discuss falling out and making up with friends.
- Discuss Stranger Danger

In Communication & Language we will:

- Answer how and why questions and respond to stories and events with relevant comments, questions or actions.
- Listen carefully
- Respond with questions, comments and actions
- Make comments about what we have heard
- Ask questions to help me understand
- Engage in conversation with friends and teachers
- Take part in whole class and group discussions

In Physical Development we will:

- Travel around space and obstacles safely
- Show strength, balance and co-ordination in movement
- Move in different ways- run, jump, skip, climb
- Hold a pencil effectively (tripod)
- Use a range of tools e.g. scissors
- Draw with accuracy

In Literacy we will:

- Write CVC words with sounds and letters I know
- Write some phase 2 tricky words (I, no, go to, into, the, her)
- Write simple sentences
- Read our own sentences
- Match the letter and sound for at least 5 digraphs
- Read CVC words containing phase 2 sounds (including digraphs)
- Read tricky words from phases 2 and 3 confidently

In Mathematics we will:

- Show how numbers to 10 are made up using different models e.g. part whole, tens frame
- Recognise the numerals to 10 and match to quantity consistently
- Recognise quantities up to 5 without counting
- Recall number bonds up to 5 and some to 10
- Match subtraction facts with number bonds
- Recall some double facts within 10
- Talk about odd and even numbers
- Begin to share equally

In Understanding the World we will:

- Talk about the lives of people I am familiar with
- Give similarities and differences between the past and now
- I can describe the school environment using what I know from; Observations, Discussions, Stories/ non-fiction and Maps
- Talk about what is the same and different in life in this country and in other countries
- Make observations of animals and plants and use these observations to draw pictures
- Compare the natural world around me with different environments

In Expressive Arts and Design we will:

- Adapt and recount narratives and stories with my friends and adults
- Invent our own stories
- Sing some familiar songs
- Try to move in time with music
- Use props and materials when role playing familiar stories