

Music

Charanga: The Dragon Song

To appreciate and understand a wide range of music drawn from different traditions/composers.

To listen with attention to detail.

To play and perform in solo and ensemble.

To improvise and compose music.

History

To complete a study of Ancient Greek life and achievements including their influence on the western world.

Computing

To use technology safely, respectfully and responsibly.

To select, use and combine a variety of software.

To evaluate and present data.

RE

Hindu Beliefs

To know Hindu gods and make links between Hindu beliefs.

To understand how beliefs affect the way Hindus live their lives.

Art and Design

Collage

To improve their mastery of art and design techniques.

To learn about great designers in history.

Year 3

Throughout Summer One, children will learn:

PSHE

Relationships

To solve friendship problems.

To show respect to others.

To know and show what makes a good relationship.

Science

To identify and describe the functions of different parts of flowering plants.

To explore the requirements of plants for life and growth and how they vary from plant to plant.

To investigate the way in which water is transported within plants.

To set up practical enquiries.

Maths

To add and subtract fractions with the same denominator within one whole.

To solve problems that involve fractions.

To recognise angles as a property of shape or a description of a turn.

To draw 2-D shapes and make 3-D shapes using modelling materials.

To recognise 3-D shapes in different orientations and describe them.

PE

Athletics – To develop strength, technique and control.

Outdoor Adventurous Activities – To take part in outdoor and adventurous activity challenges.

English

Class texts: Orchard Book of Greek Myths and Legends, Structured Poetry – Question and Answer, The Iron Man
To plan and write retellings of Greek Myths through play script, information texts, non-chronological reports and poetry. To write character and setting descriptions and plot through alternative endings.

To continue to read a wide range of texts with different genres.

Educate and Celebrate

This Day in June

RRSA

Article 3 – The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 42 – Governments must actively work to make sure children and adults know about the convention.

Article 23 – A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community.

Languages

Italian

To expand on Italian grammar learnt and develop spelling and reading skills.