

### **Science – Living things and their habitats**

Children will be learning to recognise that living things can be grouped in a variety of ways by exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also be learning environments can change and that this can sometimes pose dangers to living things.

### **Languages**

The children will participate in weekly Italian sessions learning a range of words and common phrases. Children will continue to have short conversations in Italian and build on the vocabulary they learning.

### **Art**

#### **Sculpture**

The children will begin to develop art techniques linked to sculpture and given opportunity to explore these creatively using their own ideas. Children will be learning about great artists from history who have used sculpture as their medium.

### **Computing**

Recognise common uses of information technology beyond school

Select, use and combine a variety of software on a range of digital devices to design and create a range of programs.

### **PE**

Tennis  
SAQ and Fitness  
Outdoor Adventure Activities

## **Year 4**

## **Summer 1**

### **Music**

Full class Brass Mr Hind from Durham  
Music Services

### **Maths**

#### **Decimals**

Writing, comparing and ordering decimals.

Rounding decimals to whole numbers and set decimal places.

Identifying halves and quarters of whole amounts.

#### **Money**

Ordering and estimating money.

Adding and subtracting money from set values.

Providing change when completing a transaction.

### **English**

Linked to text – Anglo Saxon Boy – Tony Bradman,  
Cinnamon- Neil Gaiman, Varjak Paw – S. F Said

#### **Poetry – Structured Haikus**

Haikus by Basho

Four Seasons Haiku by Adrian Henri

Bumble-bee by Angela Topping

Policeman Haiku by Roger Stevens

Children will be completing numerous reading, writing and spelling activities linked to texts.

Individual reading activities based on Bug Club level.

### **History**

#### **What happened when the Romans left Britain?**

#### **Anglo Saxons/ Vikings**

The children will learn about the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the confessor. We will look at the ways this invasion had an impact in the North East e.g. place names, and link to local places of significance.

### **R.E.**

How do Christians show care to others in the community?

